

# THE COURT CHIMES

2020, THE YEAR WE PRACTISE HUMILITY - "OTHERS BEFORE SELF"



## FROM THE PRINCIPAL'S DESK

**PATRICIA RODRIGUES,  
PRINCIPAL**

**FRIDAY, 26 JUNE 2020**

I am delighted to announce that our Arts Academy will be commencing in 2021 and is an amazing opportunity for talented students who display an inherent ability and interest in developing through The Arts to be involved in this specialist extension programme. Being part of the Academy gives students the opportunity to take part in various excursions and events, as well as participating in exhibitions and the bi-annual Musical.

Our Academy will have 2 key areas of specialisation: Musical Theatre, ( Music, Drama and Dance) and Visual & Digital Art (Visual Art, Photography and Media). Our Arts students will be learning in our brand new state-of-the-art Arts Centre, providing them access to the most up to date technology, resources and facilities.

We are offering scholarship opportunities for students entering Year 5, 7 and 10-12 in 2021. See our website for full details.

We were blessed with beautiful weather today to hold our Cross Country Carnivals. Congratulations to all who participated. A special mention to Nate Evans, Jed Martin, Charlotte Logan and William Goode who were presented with Respect Bears for their display of sportsmanship.

Lets hope that Term 3 will see us return to a more normal way of operating, however I feel that we may need to get used to a new normal. Please keep an eye on your direct messages as we have just sent you details.

Wishing everyone a safe and relaxing holiday - I think we all deserve it!



**Court Grammar  
School**

## Upcoming Events

**Monday, 20 July**  
Students commence

**Monday 20 July - Friday 31  
July**  
Primary parent conferences

**Friday 24 July**  
Principal's Awards Assembly

**Monday 27 July**  
Secondary 3 way parent  
meetings

**Wednesday 29 July -  
Thursday 30 July**  
School photos

**Friday 7 August**  
Year 5 Assembly

**Monday 10 August - Friday  
28 August**  
Yr 9 OLNA

**Friday 14 August**  
Year 4 Assembly

**Monday 17 August - Friday  
21 August**  
Primary STEM Week

**Monday 24 August**  
Pupil Free Day

**Tuesday 25 August**  
Yr 7 Immunisation

# Primary Cross Country



# Secondary Cross Country



# Traditional Fire Making - Year 8 Science



The Year 8's headed off on a trek to the Wildspace, equipped with the fire extinguisher, plenty of water and a pocket full of band-aids. The students were excited to put into practice their research on the traditional fire-making skills of the Aboriginal and Torres Strait Islander people. We had been studying heat transfer and energy transformations in Science and how the indigenous culture applied these concepts using fire-making methods such as the hand drill and fire saw. After beads of sweat were forming on the brows of those getting in and having a go, we may have taken pity and cheated a little with the help of a Ryobi cordless or box of matches. Nonetheless it was rewarding to share such a fun lesson with our Year 8 students, roasting a few marshmallows and sharing a few stories along the way. Well done Year 8's !

*Mr Snashall*





## CGS - Mountain Bike Club

The CGS Mountain Bike Club has kicked off to a great start. The student team is bigger than ever with over 20 students being part on our weekly rides. After two weeks of skills and fitness training on the school pump track the team hit the trails in Langford Park. This was a first for some who challenged themselves by attempting some jumps, riding over logs, through puddles and exhilarating downhill trails.

*Mr Andersson*



## CGS - Cooking Club



## Yr 4 Aboriginal Culture Day



Dot painting



Decorating clap sticks



Boomerang designs



Bush tucker with wattle seed cream and lemon myrtle

On Friday, 5 June, Year 4 students had the incredible delight of experiencing Aboriginal School for a day. Mrs Mader, who taught in remote aboriginal communities for a number of years, shared her wealth of knowledge and experience with the students as they: decorated clap sticks, dot painted their own boomerang designs and ate bush tucker pancakes. They learnt different types of animal tracks, discovered words from the local Noongar language, danced the Honeybee and Kangaroo dance...and much more. Some of the boys even learnt to play the didgeridoo! It was a wonderful day...a highlight of the year so far.

*Mr Taylor and Mrs Mader*



Mataari belting out the sweet drone of the didgeridoo



Learning about different types of Kylees (Boomerangs)



## Yr 3 and Kindy Buddy Time



PIC•COLLAGE

On Tuesday, 9 June, the Yr 3 classes had their first introduction to their new little buddies from Kindy. We all went to the "Wild Space" for some fun, a play, exploring and to spend time getting to know each other. It made us smile seeing the Yr 3 students take responsibility for the younger children, setting examples as positive role models, encouraging them to try new experiences and listen to others. Some of the Yr 3's came back after buddies, not realising how much energy 3 and 4 year olds have and how much they like to run.



## 3T Rockets and Buddies



Mr Taylors' class has been studying Earth Sun and Moon over the last couple of weeks and have made rockets using recycled materials. The rockets had to accommodate 4 astronauts and the students had to explain the type of environmentally friendly fuel the rocket used.



Both Year 3 classes had their first buddy session with the Kindy classes and went to explore the wild space - building cubbies, making new tracks and getting to know each other.

## Term 2 Year of Challenge Update!

Congratulations to the following Year 9 students on applying themselves in many facets of school to sit atop the Term 2 Leaderboard;

1st Place  
Jack McCoy  
7090 Points



The Back-To-Back Term Champ! This kid has been unstoppable this Term – not even 2 broken wrists can slow him down. Incredible effort. (Mrs Riseley's PCG)

2nd Place  
Madison Grover  
3080 Points



Madison has thrived again this Term. Sporting tenacity and academic prowess have served her exceptionally well. Serious contender to place highly at the end of the year... One to watch moving into Semester 2.  
(Mrs Riseley's PCG)

3rd Place  
Natalie Jarrold  
2980 Points



Coming around the outside is Natalie! Natalie has shown great resolve to get into the top 3 this Term; this girl knows how to apply herself and her hard work has paid off. Huge effort.  
(Mrs Riseley's PCG)

Moreover, the **Pastoral Care Group Leaderboard** is as follows;

1st Place Mrs Riseley's Rabble: 30360 points

After a bitter defeat from Mrs Pugliese's Posse in the dying days last Term, Mrs Riseley has seriously rallied her troops in order to take top spot in Term 2. From fostering Guinness World Record attempts to providing blueprints for the Paper Plane challenge, it is no wonder all three top spots were filled by a member of Mrs Riseley's Rabble. Well played.

2nd Place Mrs Pugliese's Posse: 22965 points

Commendable effort from a team that almost had all members improving their individual Term 2 score compared to their Term 1 score. It is clear that Mrs Pugliese's Posse are really working for one another out there. They just couldn't compete with the stand out efforts from the top three from Riseley's Rabble. Consistency will see them stay in this for the long game though.

3rd Place Mr Couzens' Crew: 10470 points

I am afraid "good enough" isn't good enough when you are carrying so many stagnant team members... If Couzen's Crew stand any chance of winning a Term, it is going to be in the second half of the game. Down but not out, I think they could be lulling the other PCGs into a false sense of security, only to finesse them at the finish line. C'mon Couzens' Crew – Lift! Everyone loves an underdog comeback...

## Term 2 Year of Challenge Update cont....

Points will continue throughout the year with a Term 3 challenge booklet to be distributed after the holidays, so continue to submit those challenges to Pastoral Care Advisors!

Happy holidays and I'll see you all next Term,

*Mr Freel*  
*Year Coordinator*

### Most recent Challenge: Paper Plane Mania!

1st place: Chad Tilburn, 2nd place: Ethan Scorer, 3rd place: Deacon Hill



## 6G Hygiene Competition

Students in Mr Greeff's Yr 6 class were busy last week designing a poster for the Court Grammar School Foods room. This poster was to promote food hygiene or hand washing. The students did a great job and the four winners Ruby Snell, Riley Hodkinson, Ella Bowlin and Madeleine Cooke each received a brownie pack from Mrs Hills as a prize. Well done everyone who participated.

*Mrs Hills*  
*Hospitality Teacher*





## "Across the Court"

On Wednesday, Thursday and Friday this week at recess, the Year 5 and 6 English extension group sold their first copy of their school newspaper "*Across the Court*". The newspaper was written by children, for children. The cost was a gold coin donation with all proceeds going to Ronald McDonald House - the chosen charity of the newspaper club.

The edition included poetry, fact files, puzzles and reports about the new art building.

*Mr Learmonth*  
*Head of Primary*

## Lego/STEM Club

Over the past four weeks, there has been a lot of exciting engineering occurring in the new ELC Lego STEM Co-curricula Club. Similar to that of the television show 'Lego Masters', the students are given a theme or challenge at the beginning of each session. Some students choose to complete the task individually, whilst others work collaboratively with their peers. As children stack, create and interlock Lego blocks their excitement escalates and hands-on learning is at its best. The students enjoy experimenting with new designs and ideas and look forward to sharing their finished creations with one another. Due to an overwhelming interest in this co curricula area, the Lego STEM club will be offered twice throughout the duration of Term 3.

*Mrs Carnaby, Mrs Fuller and Miss Silvi*



## Term 2 - Dance and Drama Update

Despite the challenges that COVID-19 brought at the start of term, our CGS Dance and Drama students have ended the term strong.

In Drama, students have been exploring a variety of topics. Year 7 students have been developing their skills as prop masters by creating stage props out of recycled materials.

Year 8 students explored the Shakespearian tale of Macbeth and the battle between Macbeth and Macduff via stage combat, including basic sword fighting skills. Year 9 students have been developing their costume, millinery and make-up design skills by creating headpieces and applying make-up for a series of well-known stage characters.

Our Year 10 students have been exploring verbatim theatre by recreating stories from the popular Humans of New York website, and are beginning their preparatory work for the upcoming annual YOH Fest, which will be held online this year.

In Dance, students in Year 9 have been exploring commercial dance styles and have been choreographing their own 30 second TV ads using two different dance styles. This was highly challenging but also very successful with many students achieving high results.

Year 10 students have also been developing their choreography techniques by creating short solo performances in a dance style of their choice. These students have realised just how challenging creating choreography is and have gained a newfound appreciation for the skill. I look forward to next term when both years will be exploring musical theatre dance forms, and where some select student will be developing solo and due pieces as our first dance entries to the YOH Fest competition.

Below are a sample of images taken from the year groups in their various endeavours.

I look forward to our new topics in Dance and Drama next term which will be conducted in our new studio in the new Art Centre.

Jocelyn Pugliese – Dance and Drama teacher

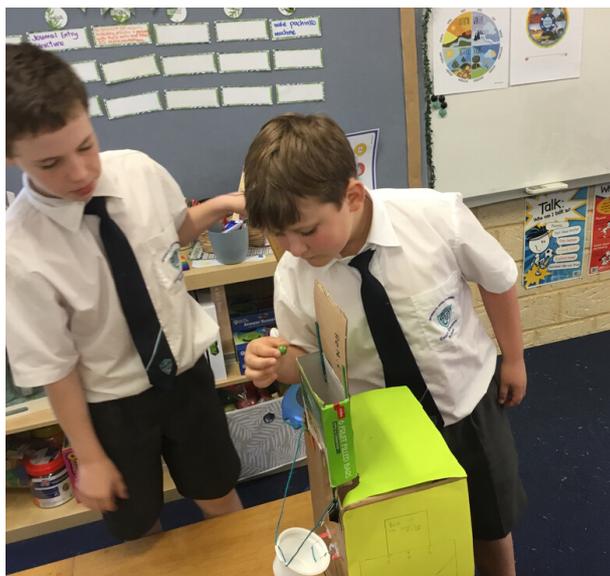




## 5V Technologies

Year 5V have designed a pachinko machine for Technologies this term. Today 3S students played the pachinko machines. It was wonderful to see the Year 3 & Year 5 students working together and having some fun playing the games!

*Mrs Van Den Dries*



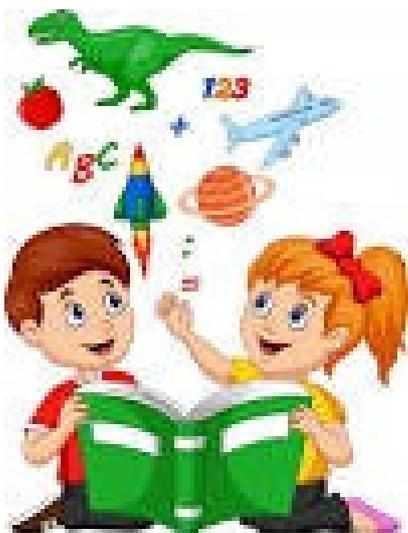
# Year 1 Olden Day



This term in HASS, the Yr 1's have been investigating the past and comparing it to the present day. We have looked at how education, technology, transport and clothing have changed over time. On Thursday 25 June, the Yr 1 children took a step back in time to experience it for themselves and costumes were encouraged. They started the morning with a glass of milk and some outdoor games. Hopscotch, ring toss, sack races, elastics and skipping all made an appearance. After recess, the children rotated through a number of different activities including making scones, making butter, calligraphy writing, drawing with charcoal and sewing. After lunch, the children used mini chalkboards and then went and explored the wild space. It was a fun day for all involved, and a fantastic way to finish up our unit of learning.

*Mrs Fuller and Mrs Carnaby*





### **Reading in the Primary School**

In a previous issue of Court Chimes, I shared some information about new and exciting reading programmes that we are developing in the Primary School. I am very excited to share more about these programmes and resources now. Reading is a life skill. It permeates every area of what we teach in school. For this reason, it is absolutely imperative that we plan and implement the most effective teaching and learning practices in order to develop strong, capable readers. Reading is about so much more than deciphering words on a page. In our line of work, this can be referred to as 'barking at print'. As much as the development of phonics, letter and sound recognition and fluency are of paramount importance, as is

comprehending what is being read. Children need to be equipped with skills of re-telling information and being able to understand what is said and what is implied in various texts. This is tricky to teach! It can often be confusing for parents when they hear their children read fluently but hear that they are not making the progress they believe they should be. This is because reading is a multi-faceted skill that requires much more than the ability to decode words.

Reading at home is very important and we encourage this. However, children will only learn to comprehend what they are reading by reading materials that are at their independent level. This means that if a text is too difficult, your child may be able to read the words, but will not have a deep enough understanding of what they mean in context. This is what we teach each day in school. Reading comprehension strategies such as understanding words, identifying the main idea, sequencing, concluding, predicting, inferring, cause and effect and so many more are what we are to develop, teach and assess. A great deal of research has gone into how best to teach these skills and I am excited to lead staff in developing this further throughout next semester and beyond.

During Semester 2 of this year, we will begin to start making slight changes to how we teach Reading in school. This may also have a knock-on effect on how reading is done at home. Our goal is to trial many of the new methodologies we have been researching in this upcoming semester in order to be a full bottle so-to-speak for full implementation in 2021.

Children in Kindergarten, Pre-Primary, Year 1, Year 2 and Year 3 are all involved in oral comprehension at various times in the year. This is when books come home that are largely beyond the independent level of the children. These are designed to be read to the children and provoke rich discussion using pre-prepared materials that we supply. This will continue as this is highly successful. We have invested a lot of time and financial resources in setting this up across the lower year levels and we are very happy with this system. For more information, please speak to your child's teacher.

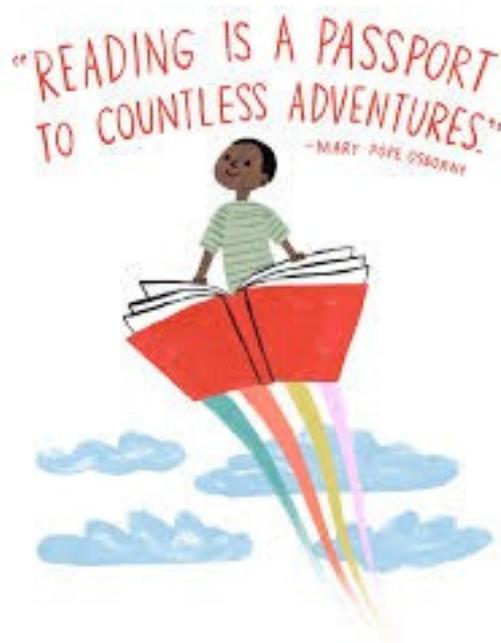
Children from Year 2 upwards may also come home with a lexile book or a PM Benchmark book. This is a book that is at your child's independent level and is largely for reading enjoyment and consolidation of skills taught in class. These are not randomly chosen; they are selected by children from a range of books that are levelled appropriately. If you believe the book is too easy or too difficult, please be

patient. Assessment data will have proven that your child is at this level at that moment in time. Again, for more information, please speak with your child's teacher.

Our plan was to fully embrace our new resources and share these with you at home in Semester 2 of this year, but COVID-19 has meant that some of our children have slipped slightly in their progress and are slightly off kilter in terms of their levels. For this reason, we believe it is imperative to cover relevant areas of teaching that are required before moving on any further. Also, we have ordered more than 1000 new reading books for readers from PP to Year 6 but these have been somewhat lost in the post due to COVID-19! As a result, we will continue as we have done in the past and build up our resources and development of our systems over the course of this semester ready for a big launch of all things exciting in 2021.

I am very excited about what we have been developing. The purchase of new resources alongside the ongoing professional development of staff can only lead to improvements in an area where we feel they are needed.

Thank you in advance for your support. If you have any questions, please give us a call or share a message with us.



## Year 4 - strings

For the past two terms, the Year 4 classes have been working hard with Mrs Mignot to learn a string instrument. They have been learning the Violin and Cello, paying close attention to their Bow hold, and how to use the bow to play simple songs. They will continue to improve their skills throughout Term 3 and 4.

Here is Year 4T showing their skills with their bow holds.

Mrs Barlow  
Co-ordinator Music



**BRAD KROKOSZ**  
**HEAD OF SECONDARY**

### **Re-calibrated Course & Assessment Outlines**

Due to the impact of COVID – 19 many courses have re-calibrated their Course and Assessment Outlines to take into consideration any content or assessments that have been changed or removed. All the updated Course and Assessment Outlines have been uploaded and are available on SEQTA under the Course Name.

### **Semester One Reports & 3-Way Interviews**

Semester One Reports will be posted out during the school holidays and electronic copies will also be available on SEQTA. Secondary School 3-Way Parent/Student/Teacher face-to-face interviews are planned for the evening of Monday 27 July. Booking instructions will be sent via Direct Message and with the reports. The evening will run from 3:30 pm until 7:00 pm.

### **Year 9 OLNA**

Due to the impact of COVID – 19 NAPLAN did not run in 2020. This traditionally allows Yr 9 students the opportunity to pre-qualify for the Reading, Writing and Numeracy sections of the OLNA. The OLNA is traditionally sat in Year 10 and is a requirement for WACE certification. Due to COVID – 19 the School Curriculum and Standards Authority will run a special Year 9 OLNA in August to allow students, currently in Yr 9, the opportunity to pre-qualify for the OLNA. More information will be sent early in Term 3.

### **Hair**

As we head into the holidays a reminder to students and parents about the School's uniform and appearance code as students return for Term 3. As I say to the students before the holidays, "If you are planning to colour your hair on the holidays, you need to buy 2 bottles, one of the colour of your choice and one of a natural colour, so the weekend before school returning you can return your hair to its natural colour." I often say the same about haircuts, "You need to make 2 appointments, 1 for the holiday-style you want and 1 just before school returning."

### **Police Rangers**

I am grateful to be involved in the Police Rangers as activities have re-commenced this term. Rangers have been involved in virtual bomb defusal operations, 2-way radio communications, mountain biking and have spent time in the 'wild space' learning about and making rocket stoves for cooking and survival. Unfortunately, the State Ranger Camp has been cancelled for 2020, however we are planning to run a School-based Rangers Mountain Biking Camp in late Term 3. Details will be out early in Term 3 for this event.



**MIKE JENZEN**  
**DEPUTY PRINCIPAL**

# Anglicare Sleepout - 2020

Each year students from Anglicare WA's Ambassador schools swap their school bags for a sleeping bag and sleep out at Optus Stadium for young Western Australians experiencing homelessness. However, due to the Covid restrictions, this year Anglicare WA is setting up a livestream for the event. Students can participate from home or join us here at Court Grammar. In an attempt to make the event more appealing we have decided that Court Grammar students who wish to participate have the option to sleep over at the School. The 2020 Anglicare Sleep Out will be held on Friday 7 August from 6pm. This event is open for students in Years 10-12.

While sleeping out, students learn more about the causes and complicating factors of homelessness and what they can do to help. There will be a series of events and interruptions to their evening to assist students to get a greater appreciation of this complex issue.

Students wishing to participate need to sign up via: <https://anglicarewaschoolsleepout.org.au>

Once students have signed up it is time for them to raise funds through their family and friends by getting them to sponsor them for this event. All funds raised go to the Street Connect service who work with young people on the streets of Perth to help them get their lives back on track.

Street Connect is a program that aims to make connections with marginalised young people who gather regularly in public places and engage them in positive life changes. The service is provided by a team of Youth Workers who provide daily outreach via the Mobile Youth Resource Centre (the Street Connect Outreach Bus).

We are looking forward to what we think will be our best Sleepout yet!



## Music Tuition - Term 3

There are limited spaces available for Drums, Piano, Violin, Cello and Voice for Term 3.

Lessons are charged at \$30 per half hour lesson and students will be on a rotated based timetable for the term. Instrument hire is also available to Violin and Cello students.

Application forms are available from Reception or by contacting me myself on [kbarlow@cgs.wa.edu.au](mailto:kbarlow@cgs.wa.edu.au)



## *Uniform Shop - Opening Times*

The Uniform Shop will be open during the holidays on Friday, 17 July between 9 am and 3 pm.

The normal in term times are Mondays 8 am to 11.30 am  
Wednesdays 12.30 pm to 3.00 pm

Students are able to access the Uniform Shop during recess on Mondays and lunch time on Wednesdays.

## Online Canteen

Our canteen is continuing to operate on a pre-order basis. Please remember the cut off time for online ordering is 8.00 am with QuickCliq.

A man in a white shirt and dark pants is standing next to a whiteboard on a stand, writing on it with a blue marker. The whiteboard has some diagrams and text on it.

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Serpentine  
Jarrahdale





**Court Grammar  
School**

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PRE-K - YEAR 12 INDEPENDENT SCHOOL IN THE ANGLICAN TRADITION

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\*Architects Impression

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**Ph: 9526 5000**

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# THROUGH MY EYES

## CGS SECONDARY SCHOOL ART COMPETITION

A Visual Art competition for Years 7 to 12.

**Theme: 'Through my eyes'**

A commentary on your experiences/perspective as a young person on a topical issue this year.

Between A4 to A2 in size.

Must be submitted with your name, year level and a short explanation of your work.

**DUE WEEK 10 TERM 3**

SEE ATTACHED FOR DETAILS

**ALL ENTRANTS RECIEVE ARTS COLOURS POINTS**



Government of Western Australia  
Child and Adolescent Health Service



## FREE PARENTING SEMINARS

You are invited to attend the Triple P Seminar Series. You will learn practical, positive and effective ways to deal with common behavioural problems and ways to help your child achieve their best at school and in the future.

Parents are encouraged to attend all 3 seminars:

1. *Children's behaviour - the tough part of parenting*
2. *Raising Confident Children*
3. *Raising Emotionally Resilient Children*

The next **FREE** 3 week Series is held:

**When:** Starting Thursday, 06<sup>th</sup> August 2020  
**Time:** 12:00pm – 2:00pm  
**Location:** Westfield Park Child and Parent Centre  
**RSVP:** Bookings are essential and places are limited.  
Crèche is available, please call 9235 7004.



**Please visit [healthywa.wa.gov.au/parentgroups](https://healthywa.wa.gov.au/parentgroups) to book your place.**

**To find other available programs visit our website [www.healthywa.wa.gov.au/parentgroups](https://www.healthywa.wa.gov.au/parentgroups)**

Coronavirus  
update

To help us all stay healthy, please remember:

- Practise physical distancing.
- Do not attend if you are feeling unwell or need to self-isolate.

If you need to cancel your booking, contact the **Child Health Booking System** on **1300 749 869** (metro only).