

THE COURT CHIMES

2022, "RESPECT FOR SELF"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

Staffing for 2023

I have recently appointed Mr Steve Dowie as Head of Primary for 2023.

Steve is an experienced primary Principal with his most recent school being Star of the Sea, Rockingham. He is on leave during Term 4 and will be able to come to school for our main events to familiarise himself with our traditions and ethos. I look forward to introducing him to our community and are sure you will welcome him with open arms.

Last Friday we celebrated **Court Grammar Day**. Students and staff enjoyed the many activities including Assembly, Billy Cart Race, Buddy activities culminating in the Court Cup, where Yarrabah were victorious by ONE point. I was proudest of the fact that our attendance was excellent and that is evidence that our families see it as important to support special events at CGS. Thank you and may we have more of it!

2023 School Dates - The School Board has recently approved our school dates for 2023. The major change is that we will have a **9 week Term 3** after our extended 3 week holiday in the middle of the year. The actual dates are listed further on the newsletter.

We continue to keep the **Year 12's** in our thoughts as some of them will complete their studies early next term, while others will sit their ATAR examinations in early November. We wish all our Year 12's the very best in their chosen pathways. During this break our ATAR students will be sitting their school based Exams" as is normal. We wish them luck.

I wish all our families a safe and happy holiday and look forward to our students returning in their **summer uniform** on Tuesday 11 October, with Monday 10 October being a staff development day and therefore is student free.



Court Grammar School Upcoming Events

Monday 3 October - Friday 7 October
Year 12 School Based Exams

Monday 10 October
Staff PD Day - pupil free

Tuesday 11 October
Students commence Term 4

Thursday 13 October
Yr 12 Activity Day

Friday 14 October
Yr 12 Valediction Service,
Assembly and Dinner

Monday 17 October
Wednesday 19 October
Yr 7 Nanga Camp

Thursday 20 October
Round 2 AFLW Trials

Friday 21 October
Yr 2 Combined Assembly

Thursday 27 October
Arts Academy Awards Night

Friday 28 October
Primary Spotlight on Students
Assembly

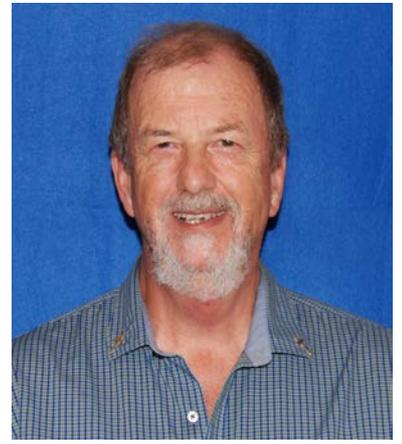
Friday 4 November
Yr 1 Combined Assembly

Tuesday 8 November
School Tour

Thursday 10 November
Primary Spelling Bee

CHAPLAIN'S CHAT

REVEREND NOEL OAKLEY



Have you ever spent time with someone who's unpleasant to be around because they're always complaining and finding fault in everything ... even when life seems to be rainbows and butterflies?

Sometimes it's difficult to be around people like that.

Now, imagine the kindest person you've ever met. What's the difference? What is it that makes that person so kind?

I bet if we were to take a poll, most of us would want to be more like the person who's kind.

In the Bible we read that God calls us to be kind, even to our enemies. The reason for that is because God Himself is kind, even to those who are ungrateful and wicked. The picture image used by Jesus is that when it rains, it rains and blesses everyone not just those who know and love God.

How do you live a kind life?

Examine your interactions with people this week and ask yourself: in what ways have I been kind to others? In what ways have I been unkind? In what ways have I been selfish and in what ways have I been unselfish?

List out possible ways that you might be kind to others, and then set some goals for your week on how you might reach out to others with kindness.

Acknowledge and show gratitude to people who you receive kindness from, or you see acting with kindness towards others.

A big challenge to us is to "call out" those who you see are behaving unkindly towards others. This can take us out of our comfort zone, but if we really wish to "walk the talk" there will be those times when we need to "draw a line in the sand."

Pray and ask God to show His kindness through you this week.

SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY

Transition to summer uniform

As we head towards Term 4 a reminder to parents/caregivers about the transition into summer uniform, this includes ensuring your child has a hat. The Uniform Shop will be open from 9am – 3pm (closed from 12 – 1 for lunch) on October 5 and then again from 8:30am – 11am on October 10th.

Parents can also pre-order online via the School's website. Specific details of the summer uniform can be found on page 9 of the Student Organiser.

Year 12 ATAR Examinations

Good luck to all Year 12 students involved in WACE Practical Examinations during the first week of the October holidays. A reminder for students and parents/caregivers to check the exact day, time, and location of the practical examinations. Students are reminded there are specific rules regarding uniform etc. Details are found on page 15 of the Year 12 Information Handbook Part II.

The Semester 2 school-based examinations will be held during the second week of the October holidays. Additional classrooms will be open from 8:30 am for students to complete private study during the exam week.

2023 University Scholarships

Year 12 students intending on studying at university next year should consider applying for some of the multiple scholarships available. Western Australia's Universities offer a wide variety of scholarships and students/parents/caregivers should visit the following websites for details and application forms.

- Curtin University (<https://scholarships.curtin.edu.au/>)
- Edith Cowan University (<http://www.ecu.edu.au/scholarships/overview>)
- Murdoch University (<http://our.murdoch.edu.au/Student-life/Finances/>)
- Notre Dame University (<http://www.nd.edu.au/nav-future-students/scholarships>)
- University of Western Australia (www.scholarships.uwa.edu)

2023 Full-time TAFE, Applications now open

Year 12 students can now apply for 2023 full-time TAFE courses. An information session has been held with the students on the application process. Students should visit the following websites for more information and the application process.

- South Metropolitan TAFE (<http://www.southmetrotafe.wa.edu.au/>)
- North Metropolitan TAFE (<http://www.northmetrotafe.wa.edu.au/>)



Thank You

A sincere thank you to all who have donated to our recent call for donations to support the Coodanup Church through the provision of food and supplies which they use to make emergency hampers for families who are struggling. Thank you

Court Grammar Day

The weather for the last day of Term Three was absolutely perfect for our second ever Court Grammar Day! The day commenced with an assembly which reminded us of the history of the two Houses, presentation of the Art Awards on this year's theme of 'Self' as well as the jumper presentation for the Court Cup to be played later in the day.

The Art Awards winners were as follows:

- Best Primary Entry: Charlotte Silcock -Yr 6
- Primary Highly Commended: Leila Paton – Yr 3

- Best Secondary Entry: Keeley Thomson – Yr 10
- Secondary Highly commended: Uno Deztinee Javier – Yr 10

- Best Photographic Entry: Lilli Manners – Yr 11
- Photographic Highly commended: Melissa Homodza – Yr 10

- Best Junior Arts Academy Entry: Aoife Ebbelaar- Rhodes – Yr 6
- Junior Arts Academy Highly Commended: Lily Norris – Yr 9
-
- Best Senior Arts Academy Entry: Emily Johnson – Yr 12
- Senior Arts Academy Highly Commended: Isabelle McKeig – Yr 11

Immediately after the assembly was the 'Great Billycart Race', which saw the Year 9 Woodwork students compete in the carts they made during the term.

Next was Buddy Activities which saw each primary year group paired with their older buddies from the Secondary School.

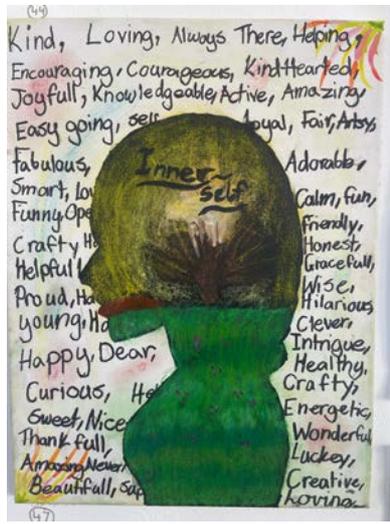
Soon enough it was time for the Fair! This was again a great success with the older students doing a fantastic job of creating fun stalls and activities for the younger students. Add in some dunk tanks, bungy-runs and bouncy castles as well as face painting and you have a great recipe for smiles!

A quick clean up and it was time for the Court Cup. This was a heart-stopping game which eventually saw Yarrabah hold on to win by a solitary point...12.12 (84) to 13.5 (83). The two MVP awards went to Tayla Cooper in Year 11 for the AFLW and Ethan Logan for the AFL.

We all cannot wait for next year's event!

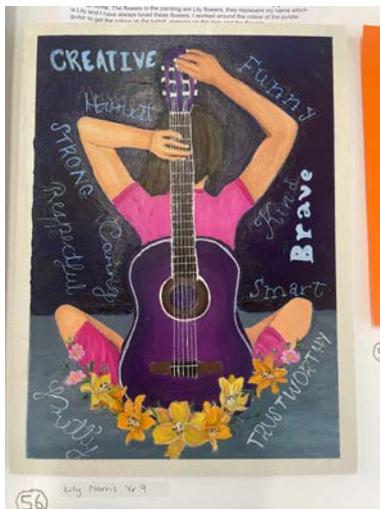
Court Grammar Day Arts Awards

Primary Winners

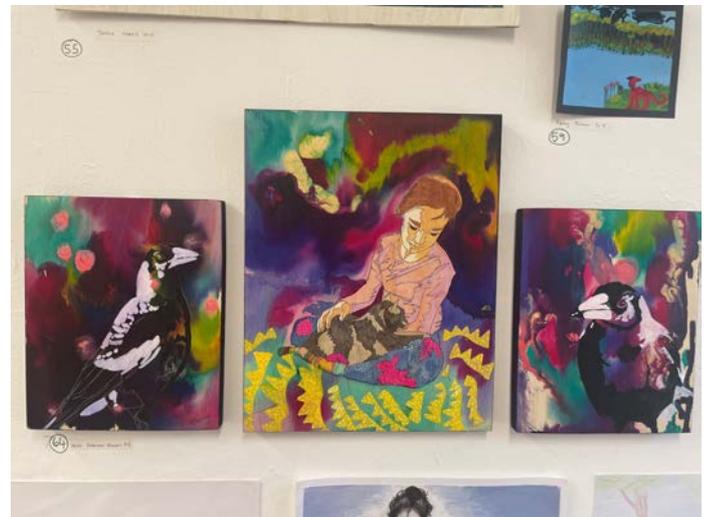


Photography

Secondary Winners



Junior Academy



Senior Academy



Court Grammar Day







Book Week 2022

In week 6, we celebrated Book Week. After the huge success of last year's Book Week buddy activities, this year our Primary and Secondary School students created dreamcatchers together – a fitting activity for this year's theme, 'Dreaming with Eyes Open.' In addition to this, all students were invited to attend several community reading sessions, in which parents, primary school students and secondary students came together to read their favourite books in various outdoor areas of the school, including our beautiful nature play area and ovals. The English Department also ran a competition for students to create advertisements for Book Week, with two prize winners: Kiana Carnaby and Isabella Greeff. They have big plans for their \$50 winnings! Of course, it wouldn't have been fair to leave all the fun to the kids, so a staff quiz was also completed during Book Week, with the winning department being Arts, despite some very close competition.

We were also lucky enough to have author, radio presenter and podcast host, Paul J Laverty, speak at our Book Week assembly. Paul inspired students with his discussion of 'how to be a writer', with his number one tip being 'get, and use, a library card'. Paul was entertained by our Pyjama Day, which fell on the same day as the assembly, and saw students dressed in their finest Oodies, PJs and slippers.

A huge thank you to all involved especially the English and HASS Department and the Primary English Focus Group.

Bring on Book Week 2023!

Miss West and Mrs Higgs



Book Week 2022



Chess Club Competition



Last week, Mr Taylor took 4 of the Primary School Chess Club students to compete in a competition at Guildford Grammar.

There were 15 schools represented and the students all enjoyed a day of chess, playing 9 games each and learning many new skills as they battled out to topple their opponents' king. We managed to win 13 out of 36 games and one of our students managed to climb to 7th position out of 30 players at one stage.

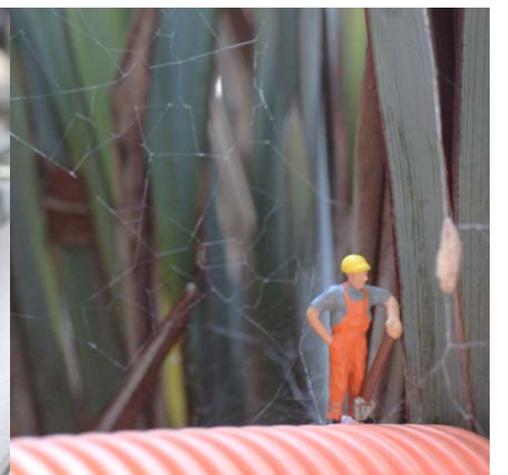
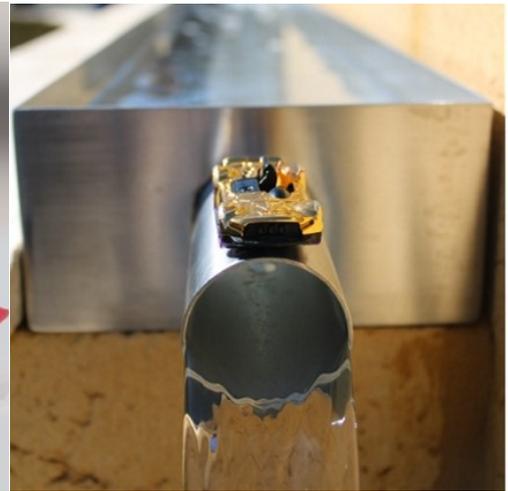
This was our second year competing in the competition and Mr Taylor was very proud of each one of the students. Well done to Xavierra Goh, Hayden Hendry, Aandeep Sran and Noah Goulter on their stellar performances and the wonderful way that they represented the School.

Mr Taylor and Mr Watkins
Chess Coaches



Year 10 Design Photography

Our Year 10 Design Photography students explored subjects of the micro-scale. Inspired by the work of photographer Slinkachu, students developed stories and vignettes for miniature models. These students were even fortunate enough to have their work commented on and liked on the Arts Instagram page by Slinkachu themselves! Here are just a sample of the images they took.



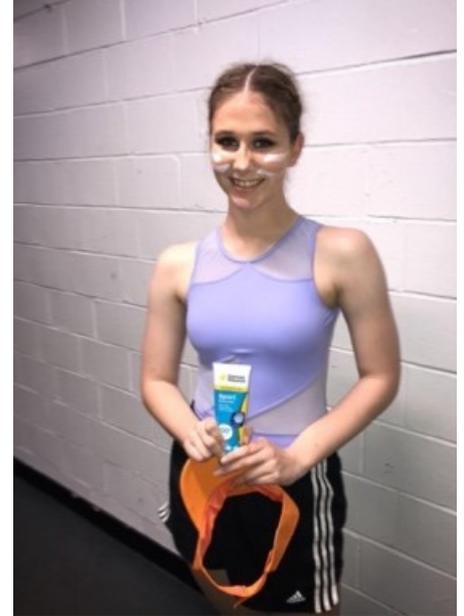
Dance Performances Term 3

This term has been about Broadway! Students in Year 9 and 10 have both been exploring Broadway Jazz and the movements that are associated with this style. Think jazz hands, Fosse angles and props. Year 9s explored a fast-paced routine to 'Another Day of Sun,' from the film La La Land and developed their own choreography to extend the routine. The Year 10s were given an additional challenge in their routine by learning dance moves that incorporated top hats and 'chairography'. Here are some pictures from their performances:



YOH Fest

On September 5, students in Year 11 General Dance performed their original choreographic pieces for the annual YOH Fest competition. The group dance, titled 'The Steps to Recovery' received a Merit Award for Original and Interesting Choreography. The solo dance, performed by Lilli Manners, titled 'Wear Sunscreen' received a Merit Award for 'Outstanding Physicality'. Here are some images from the event.



Year 12 ATAR Visual Arts Final pieces

Isabelle Noble-Andrew and Emily Johnson have been busy working on their final pieces as part of their ATAR practical coursework. Below are images of their work and the accompanying artist statement which they must develop as part of the task:



Emily – This semester’s theme was ‘point of view’. I chose to approach this subject through appropriation. Appropriation is a common practice in art where an artist recreates or reinterprets an artwork in order to convey their own meaning or commentary. Throughout the year I’ve been particularly inspired by Alphonse Mucha and his art Nouveau style. His work was often used to comment on the social issues and changes occurring during the 1890s-1910s particularly revolving around women, feminism, and misogyny. Mucha was well known for his interpretation of the empowered, “New woman”, in which he portrayed women as confident, regal figures particularly in his work ‘Moët & Chandon’. For my final piece this semester I chose to appropriate this original work in my point of view. I don’t believe I’ve ever been a confident person however it is an aspect I wish to embody in my adulthood. For this reason, I chose to appropriate Mucha’s original work in order to depict my transition from childhood into adulthood.

Isabelle - Commentating on the devastating pollution that affects our beautiful vibrant coral reefs in Australia, I wanted to represent pollution, climate change and coral bleaching in my body of work. I took inspiration from several artists including Yellena James and John Olsen who create artworks that resemble colourful imagined worlds using chaotic organic lines. I used similar techniques of layering bright-coloured inks by blowing, sponging, and using objects like bubble wrap and lace to print, all adding depth, texture and movement.



The splattered abstract patterns and shapes represent coral and ocean life. I layered intricate coral paper-cuts to create contrast and draw the viewer’s attention to focus on how delicate and fragile this ecosystem is. The ceramic pieces are composed together in front of the board to create a cohesive, free-flowing body of work that shows the confronting facts of climate change, ocean pollution and coral bleaching in our aquatic environment. I have used a variety of colour schemes to show the coral reefs vary in the ocean and show their uniqueness. One of my ceramic pieces contrasts against the other which has vibrant colours that resemble the life and vibrancy of coral reefs, using a high key colour palette symbolises the effect coral bleaching has on the beauty of the reef. The monochromatic fish represent the disappearance of them the reef due to global warming, overfishing and pollution.

Drama performances Term 3

This term students have been exploring a range of different topics. In Year 7, students have been having fun developing their circus skills and learning how to juggle, use the diablo, and spin plates.

Our Year 8s have developed their miming skills by creating scenes with no dialogue to Henry Mancini's Peter Gunn Theme.

The Year 9s have designed and constructed masks and developed comedic sketches exploring the methods of Jaques Lecoq and Commedia dell'arte.

In Year 10, students investigated a Zen Zen Zo adaptation of Shakespeare's The Tempest, which incorporates the use of the Japanese dance theatre form of Butoh.

And in upper school drama, students have been directing and designing for scenes from their set text list or writing and performing an Original Solo Performance for their practical examinations.

It has been a busy term with lots of creativity. Below are a few images from the Year 10 Butoh performances.



Court Grammar Arts social media

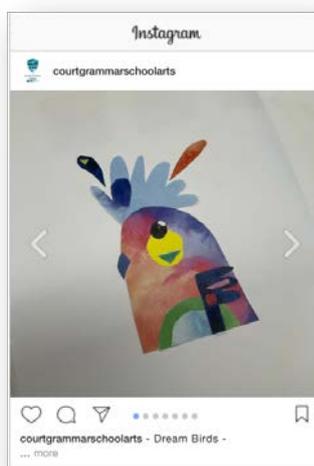
Do you know we have our own social media accounts? Follow us online to see regular updates, images, and videos on what is happening within the Arts department and Arts Academy.



courtgrammarschoolarts



Court Grammar School Arts



Year 7's at Perth Zoo

As the post-Covid excursion era got underway, we thought it only right and proper to take Year 7 to the Perth Zoo, as part of their science programme. This term, they have been studying the classification of animals, food chains and webs, the effect of introduced species on ecosystems, and human influence on animal populations. The students have had a great term, doing everything from drawing seashells and using identification keys in the lab, to catching invertebrates using pitfall traps. We have studied the characteristics of living things, the Latin system of naming, the terrible effects of the cane toad, and the perils of overharvesting from the ocean. It has been great! Who could forget the day we looked at microscopic pond life under the microscope?



Mr "Go-pro" Greff with one of our four science sets in Year 7

Armed with ipads and electronic worksheets, Year 7 were set loose on the zoo with a mission to find information and take photographs to illustrate key points. Even a damp start to the day did little to quell the energy and enthusiasm of the students.



Using the map, we navigated our way through the worksheets, stopping off at the Reptile House, the Savanna, the Rainforest, Australian bush and wetlands, and the Nocturnal House.

Year 7 Perth Zoo cont....



Lookout points around the zoo allowed us to see giraffes, painted dogs, meerkats, and rhinos, all feeding or displaying their fascinating social behaviours.



Some wonderful photographs were taken, such as these, by our top Year 7 nature photographers. Perhaps some of these amazing photos can find their way to decorate the walls of the science labs.

The excursion rounded off a fantastic term of learning in science by Year 7 Students. Thank you to our helpers from Year 12, to the Science Teachers, and to the students themselves for making the day such a success. We all look forward to studying the Earth in space next term.

Mr Sullivan

Year 7 and 8 "ThinkUKnow" Presentation



As a community, we constantly seek different opportunities to raise awareness of pastoral matters.

During extended PCG time on 21 September, Year 7 and 8 students were engaged in a presentation by Senior Constable Jackie Newton from WA Police titled ThinkUKnow, regarding online safety.

ThinkUKnow is aligned with the Australian curriculum and is specifically aimed at educating and increasing awareness about online child sexual exploitation. It helps to prevent and manage safety challenges that students may face, as well as guides students to understand these challenges and feel empowered to act.

For further information about ThinkUKnow and for helpful tips for parents and caregivers of all year levels, please follow the link below:

<https://www.thinkuknow.org.au>

Mrs Lister and Mr Greeff



Year 5 Space Camp

The Year 5's were lucky enough to have Space Camp! We first went to Scitech greeted with a quick recess break and then we watched the Science Show **Hot vs Cold**. Kobe and Brooklyn got to participate on stage. Then we went to the Planetarium, spy room and we had a lot of fun exploring.



We got on the bus and arrived back at school at about 2:30pm. Then we put our tent up and did our first activity which is making an astronaut out of aluminium foil. The Astronauty astronaut team won the competition! Then we had some delicious burgers cooked by Mr Learmonth, we also had some chips and juice. Next we had ice cream for dessert.

We participated in some rotations: Capture the flag with Ms Cavill, then a night walk with Mrs Brown and looking



in telescopes with Mrs V, lastly a Kahoot with Mr Taylor then an escape room with Mr Fitton. We all got settled into our tents and watched Paper Planes. At about 6:00am in the morning a train HONKED! And everyone woke up. In the morning we finished watching Paper Planes and we had some toast for breakfast. Then we played and waited for are parents.

We had an awesome time at Space camp and we were so lucky to experience this!

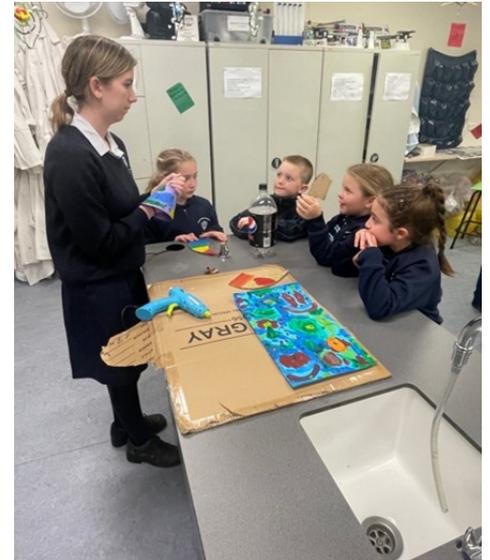
By Sophia McDermott



Year 2 and Year 11 Bottle Rockets 2022

As part of the Year 11 ATAR Physics programme, students have been learning about forces, energy and momentum. For an assessment, students have been asked to design the perfect bottle rocket using their knowledge on the laws of Physics.

As part of the assessment, students decided to make bottle rockets with a primary school group so they could experiment with different rocket designs. Mrs Higgs Year 2's nominated to work with the Year 11 students.



Students were split up into groups of four with one Year 11 student working with them. Students were given two lessons to make their rockets and then on Tuesday of Week 10 we had a fun day launching them.



Well done to all Year 2 & Year 11 students for your amazing behaviour and skills in making rockets and for having such a wonderful time in the process. A big thank you to all the students involved and to Mrs Higgs for your efforts with this activity.

Mr Couzens

Year 11 Dinner Dance

On Friday, 9 September, the Year 11 Students, along with some dedicated staff, glammed up in their Semi-Formal best for the annual cohort social.

This year, the event was held at the Swan Yacht Club, East Fremantle, boasting beautiful views out across ambient festoon lighting and reflections dancing off the Swan River.

The Year 11's certainly put their dance practise from their Pastoral Care Group time to good use, by partaking in the "Nutbush", "Macarena" and "Uptown Funk" line dances (which you may have seen posted on the School's Facebook social media account!).

Once we had warmed up with the inclusive dances, we geared up for the Limbo and Progressive Jive Competitions, which were both hotly contested!

In between dancing, the students were treated to a fully stocked Candy Bar, got their pose on in the Photobooth, challenged one another to giant Jenga and Connect 4, and took advantage of the huge balcony to cool off and take incidental selfies / pull pranks on their Teachers.

After a huge night having fun, we culminated the evening with some award certificates and prizes. Congratulations to the following recipients;

- Door Prize: Elizabeth Hope
- Limbo Competition Champion: Lilli Manners
- Jive Competition Champions: Olivia Cooper & Bailey Pacecca
- Best Moves: Anton Jordon & Lilli Manners
- Most Transformed: Ben Pratt & Isabelle McKeig
- Best Dressed: Damien Rawcliffe & Maija Drake
- Cinderella (Best Shoes): Jack McCoy

Overall, the meal and dessert was delicious, tunes were pumping, dancefloor was packed and the vibes were high all night.



I would like to thank the Student Dinner Dance Committee for selecting a beautiful buffet and also taking part in the planning process.

I also wish to acknowledge the following staff for dedicating their Friday night to join in the festivities; Mr Walker, Mrs Barlow, Mrs Pugliese, Mrs Bamkin, Mr Krokosz, Mrs Culverhouse, Chaplain Noel, Mr Andersson, Mr Couzens, Mrs Lister, Mr Jenzen and Mr Campbell.

Mr Freel, Year 11 Coordinator



Police Rangers



Police Rangers made the most of the improving weather during Term 3 and completed an excursion to the Munda Biddi hut in Jarrahdale to clean up the area as part of their volunteer work.

The Rangers hiked the 2km in from the road, collecting roadside rubbish along the way. Some of the Rangers had visited the hut in previous years as part of the overnight stop on the mountain bike camp, for others, it was their first time seeing how the huts are made and used.

Another excursion included a visit to Manjedal Scout Camp to complete two rounds of the confidence course. This course tested the Rangers athletic ability, problem solving and teamwork as they negotiated the obstacles. Rangers runs every Monday from 3 -5pm and is open to all students Year 7 – 12. See Mr Krokosz if you are interested.

Mr Krokosz - Unit Leader



Year 10 RAC bstreetsmart Excursion

The Year 10 students recently attended the RAC Arena for the bstreetsmart excursion. RAC has been hosting bstreetsmart in Western Australia since 2012, and in this time more than 65,000 secondary school students have attended.

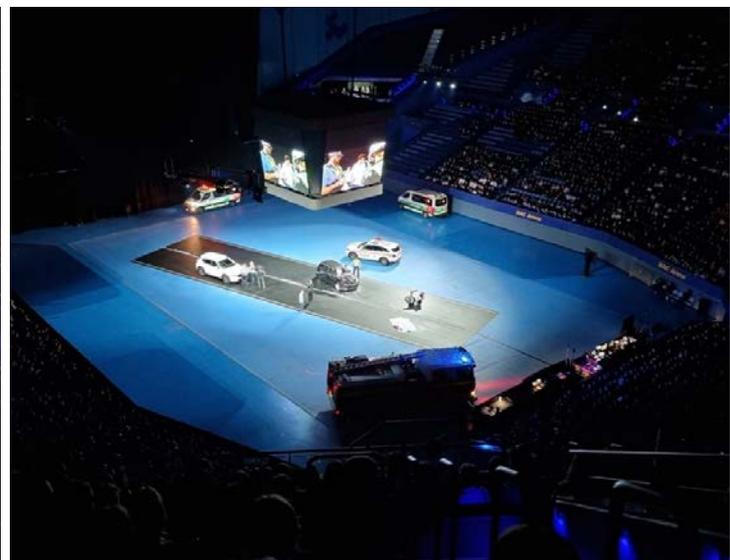
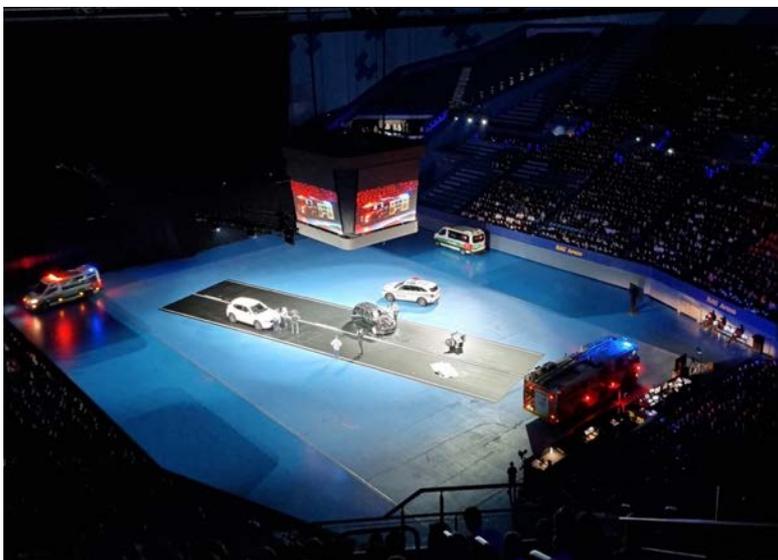
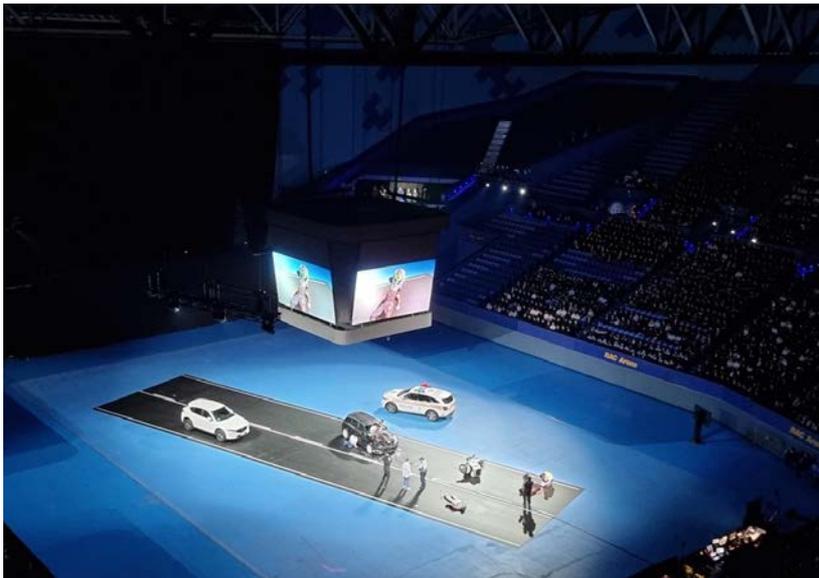
RAC bstreetsmart features a crash scene re-enactment attended by the emergency services, just as it would occur at a real crash site. The students also had the opportunity to listen to speakers who have been directly impacted by road trauma and talk with emergency services personnel.

The primary purpose of attending this excursion was to

- Demonstrate the consequences of distracted driving, speeding and drink and drug driving
- Inform students on how to reduce risk taking behaviour

Students had a great day out and learnt a lot.

Mr Andersson, Year 10 Coordinator



Year 10 Fathers' Day Breakfast

On the morning of September 1, the Year 10's had the opportunity to invite their dad or significant father figure to participate in our first ever year 10 Father's Day event. As we know the significant role of parenting, it was a great opportunity to recognise the importance you have in your child's life and take a moment to acknowledge it.

The Year 10's and their dad's all arrived at school for a cooked breakfast, tea coffee and most importantly a variety of "yard games" to play. Both the students and their dads had fun playing games like, Giant Jenga, Bocce, Ten Pin Bowling and basketball to name a few.

Over all the students and their invited guest enjoyed themselves resulting in a successful morning. The high level of attendance made this a truly special community event.

Thanks,

Mr Andersson, Year 10 Coordinator



Year 12 Woodwork



Cy Evans, Tariq Raad and Charlie Johnston with their final woodwork pieces for Year 12

Mountain Bike Club

The MTB Club is now into its final weeks of riding trails, for 2022.

The students have gained a lot of confidence and skills on the trails, at our local Jarrahdale MTB park. Week 9, saw the students travel to Turners Hill, near Dwellingup, for an end of term event ride. The afternoon weather for riding, was kind to us, and this allowed for a lovely 11km ride, through single trails, at Turner's Hill.

A few of the senior riders tackled some amazing rolling mound jumps, airborne, landing between trees, downhill, single file.

We look forward to our remaining four rides in Term 4, one of these rides being an event ride to the Goat Farm, in Kalamunda.

We will then wind up the MTB Club for 2022, welcoming new & current students, Term 2, 2023.

Thank you again, to the staff helpers.

Mr Campbell & Mrs Gallatly, MTB Coordinators



IPSHA Carnival

Court Grammar School had 58 students from Year Three to Six compete at the IPSHA Inter-School Carnival on Friday 16 September. All students participated amazingly and gave 100%. Looking at the results, it looks like our early morning training sessions and Athletic lessons in PE have paid off! Well done to everyone involved and thank you to all the staff and Year 11 helpers that went on the day.

Miss Cavill



Science Week

In Week 7, the Primary students participated in Science Week activities.

Students in Years 3 to 6 participated in a rotation of activities planned by the S.T.E.A.M team which linked to this year's nationwide topic.

The children enjoyed their day finding out about glass and the variety of ways it can be used through microscopes, magnifying glasses, playing with honey viscosity, and looking for different uses of glass within our school.

As usual, the day was a gigantic success, and we hope the children enjoyed the day.

Mrs Balla for the STEAM team



Science Week 10.1 and ELC 2022

On Thursday of week 7, the 10.1 Science class took the K-2's through a variety of demonstrations and displays on the topic of glass. These included showing how glass makes light bend, making music with crystal glasses, seeing how distillation glassware is used in Chemistry, looking at different sands under the microscope that are used to make glass and of course a grand finale of elephant's toothpaste.

It was a wonderful day that saw the year 10's take over the laboratory and engage with the younger students in all the hands on activities.

A huge thank you must go to Mrs Gallatly and Mrs Vos who helped organised the event.

Mrs Johnson, 10.1 Science Teacher



Musica Viva Incursion

On Friday, 9 September, the Primary students from PP-Year 6 were entertained and amazed with a performance by Musca Viva Titled “Two Wheeled Time Machine”. The students were transported back to the time that they learnt to ride a bike through music, song and an imaginary time machine. They learnt that it is ok to make Happy accidents along the way as we learn from these. The students were able to sing along and use call and response techniques to engage with the performers. Many thanks to Mrs Barlow for organising such a wonderful performance for our primary students

Here are some of the students’ comments:

I love the part when we were all singing – Shakira Sellami 3D

I like all the beats that they did, and the singing – Liam Van Houwelingen 3D

I like it when the lady purposely fell off the bike and I liked the music style –Eilidh McKay 3D

My favourite part was when Jenny was trying to ride the bike and she kept on trying. Georgia Covich 1C

I learnt that you have to keep on trying before you get something. Madeline McGinty 1C

My favourite song was ‘get on your bike’ because at the end Jenny finally did it. Wyatt Thame 1C



Musical Theatre Excursion - Frozen the Musical

Wednesday 7 September saw the Junior and Senior Musical Theatre Arts Academy students take a trip to Arendelle to find out if Elsa could really “Let it go”, and boy she didn’t disappoint!

The students were taken on a magical journey at Crown Theatre, some for their very first theatre experience, with spectacular special effects, sets, costumes and of course singing and dancing. The reaction on the faces of the students was priceless and the show was something they will never forget.

Thanks to Mrs Pugliese, Mrs Barlow, Mrs Bamkin and Mr Thompson for coming along and enjoying the show as well.

What will we see next year???





Year 11/12 "Rock" Lunchtime Concert

The street came to life on Friday 16 September when the Year 11/12 General Music students put on a "Rock Concert" outside the gym.

With songs like "Zombie", "Are you Gonna be my Girl" and "Teenage Dirtbag", the street was pumping. Congratulations to Madison Grover, Maddison Humphreys, Lilli Manners, Damien Rawcliffe, Lewis Hales and Cooper Chappells for an amazing performance. Thanks also to instrumental tutors, Mr Pearson and Mr Bartolone for playing along and to Mrs Barlow for making it all happen!



Court Grammar Students Embracing a Future with Pride and Optimism

The Future of work

How the world of work will evolve has fascinated economists, educators, workers, and planning and policy professionals for many decades – more so in recent years due to globalisation and the exponential growth of technological innovation. That said, there is a great difficulty in attempting to forecast the impact of such factors on individual workers and the labour market as a whole. Events such as the COVID-19 pandemic can also suddenly accelerate trends that have been reshaping the labour markets for decades.

Unsurprisingly, there are many views on the future of work, some of which are complementary and others that are divergent and conflicting. There are two widely shared views about automation. One view held by researchers and economists is that policies will need to be put into place to address the challenge of labour shortages as technology and innovation creates a high demand for high-skilled workers. Another view is that advances in technology will gradually reduce the demand for low and medium skilled workers in jobs that are easily automated.

The underlying narrative of these views is similar – as the world becomes more dependent on technology and reliant on global supply chains there will be a net increase in the demand for more highly skilled workers to meet the challenges and opportunities of the future. Therefore, it is imperative that policies prepare the current and future workforce to make meaningful transitions to jobs that are in demand with the skills that are in-demand. (Australian Government – National Skills Commission).

Preparing Court Grammar Students for a future career pathway continued this term with Year 12 students applying for a place at a university and/or TAFE. Some will also choose to work while they study or defer study for a year while working. Year 11 students have had an informal and casual meeting to chat about their learning and their aspirations for their future. May we commend all Year 11 students for their honesty, maturity, and willingness to discuss their school journey and beyond.

Year 10 students and their parents/carers have attended Year 11 2023 course selection meetings with Mr Krokosz and Ms Stringer. It was truly an example of the partnership that exists between parents/carers, teachers, and students. Together we continued to encourage the growth of the whole person developing their sense of community and their place in the future world of work. Individual meetings will continue in 2023 as students have acknowledged the one-on-one catch ups to be invaluable.

Let's take a look at some of the skills that will be in demand by employers in the next ten years.

- Digital Literacy
- Critical Thinking
- Emotional Intelligence
- Creativity
- Collaboration
- Flexibility
- Leadership Skills
- Time Management

The four fields that have experienced rapid growth in the past few years are health care, information technology (IT), trade and hospitality. Whether you like to work with your hands or enjoy problem-solving, you will find a job that is in high demand in one of these industries. The suite of courses and the additional programmes offered at CGS will enable our students to be work ready.

The message that we will continue to promote is one of positivity and that every child can have a valued and worthwhile future embracing the School Ethos and Core Values.

You are welcome to contact the school if you wish to discuss your child's learning or future pathway.

Ms Jude Stringer

Careers and Vocational Education Teacher

Year 6 Shark Tank

Recently Year 6 held their very own Shark Tank Day. This coincided with their learning in Humanities and Social Sciences: Economics and Business. The students were given the task of developing an idea for a new product or service of their own, to then present in front of a panel of sharks (judges). The children tapped into their entrepreneurial skills to develop some interesting and innovative ideas.

Some ideas included:

- Inventive safety keychain
- Magnetic horse bridal
- Customised car kitchen
- Safety chair (with additional legs)
- Personalised pet starter kit
- Innovative makeup mirror

The sharks were hungry on the day and invested in several creative and original ideas.

Congratulations to those students who received a special cheque for their efforts! A big thank you to all involved, including special guest sharks: Mrs Brown, Chaplain Noel and Mr Balla. We hope that the children learnt a lot of life skills from this project and, most importantly, enjoyed the unique experience!

Ms Birmingham and Mrs Balla



Rage in the Cage Challenge....



Crossbar Challenge Results

*Crossbar Hit = 10 House Shield & Colours Points

YEAR 7

WHITBY		YARRABAH	
Name	Score	Name	Score
Taylor Tomlin	3	Seth Del Caro	2
Lachlan Clarke	1	Rufaro Dhliwayo	1
Ethan Macfarlane	1	Cooper Riseley	1
TOTAL	5	TOTAL	4

YEAR 8

WHITBY		YARRABAH	
Name	Score	Name	Score
Sameul Haskell	4	Bailey Anderton	1
Haemish Fisher	1		
TOTAL	5	TOTAL	1

YEAR 9

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Bradley Buchanan	1
TOTAL	0	TOTAL	1

YEAR 10

WHITBY		YARRABAH	
Name	Score	Name	Score
Danny Keaveney	6	Zachary Johnson	5
Dan Johnston	3	Jaxon Artems	4
Cody Keller	3	Cooper Johnson	2
Tysen Campbell	2	Callum O'Neill	2
Jason Lette	1	Marko Borich	1
Korbin Mainard	1		
Koby Anderson	1		
Jaydon Briffa	1		
TOTAL	18		

YEAR 11

WHITBY		YARRABAH	
Name	Score	Name	Score
Chad Tilburn	3	Dayanah-Lee Reilly-Thompson	2
Gurbazz Gill	2		
Bailey Pacecca	2	Sameul Piotrowski	1
Colben Barker	1		
Drakoh Deans	1		
Anton Jordan	1		
Tom Tunstall	1		
TOTAL	11	TOTAL	3

YEAR 12

WHITBY		YARRABAH	
Name	Score	Name	Score
Sean-Levi Worth	2	Cy Evans	6
TOTAL	2	Ashley Davey	1
		TOTAL	7

STAFF – NOT INCLUDED (Bragging rights only)

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Mr Jones	3
TOTAL	0	TOTAL	3

OVERALL POINTS:

410

300

Another cracker of a challenge in Week 5 – This time, putting our feet to good use!

Congratulations to **Whitby** for the convincing win and also to the Hall of Fame Inductees (highlighted above);

- Year 10, **Danny Keaveney** & **Cy Evans**: 60 points
- Year 11, **Dayanah-Lee Reilly-Thompson**: 20 points
- Teacher, **Mr Jones**: 30 points

Mr Freel, Secondary Yarrabah House Coordinator

Crossbar Challenge



Year 7/8



Year 7/8



Year 11/12/Staff



Court Grammar School

2023 Calendar*

Monday 9 January
Wednesday 26 January

School Office Opens
Australia Day Public Holiday

Term One

Friday 27 January
Monday 30 January
Tuesday 31 January
Wednesday 1 February
Monday 6 March
Thursday 6 April

Yr 12 ATAR Students commence
Yr 11 Peer Support Training
All Yr 7 Students and Yr 11 Peer Support Leaders commence
All classes commence
Labour Day Public Holiday
Teaching Staff and Students finish Term One

Term Two

Monday 24 April
Tuesday 25 April
Wednesday 26 April
Monday 5 June
Friday 30 June

Staff Professional Development Day – Pupil Free
ANZAC Day Public Holiday
Students Commence
Western Australia Day Public Holiday
Teaching Staff and Students finish Term Two

Term Three

Monday 24 July
Tuesday 25 July
Friday 25 August
Friday 22 September

Staff Professional Development Day – Pupil Free
Students Commence
Staff Professional Development Day – Pupil Free
Teaching Staff and Students finish Term Three

Term Four

Monday 9 October
Thursday 7 December

Wednesday 20 December

Students Commence
Presentation Night
Students finish Term Four
School Office Closes

**Dates as at 14 September 2022. Dates may be subject to change.*

*** Uniform Shop Opening Hours in January are by appointment*

Uniform Shop Opening Times

During School Holidays

Wednesday, 5 October: 9.00 am - 12 noon
1.00pm - 3.00 pm

Monday, 10 October: 8.30am - 11.00am

During School Term

Mondays: 8.00 - 11.00am

Wednesdays: 12.30pm - 3.30pm

As always, if you know the size and item, please complete an online order, which will be made ready for collection from Reception.



Canteen News

Please remember to order before 8.00am and only those items which are shown as these are available.

2022 Calendar - updated

Term Four

Monday 10 October	<i>Staff Professional Development Day - Pupil Free</i>
Tuesday 11 October	Students Commence
Thursday 8 December	Presentation Night - Students finish Term Four
Tuesday 20 December	School Office Closes

*Dates as at 24 February 2022. Dates may be subject to change.

** Uniform Shop Opening Hours in January are by appointment

Have Your Say SJ!

Shire of Serpentine Jarrahdale Activation Strategy

Between 2021 and 2036, the population of the Shire of Serpentine-Jarrahdale is estimated to grow from 36,000 to 68,000. The Shire wants to work with local communities and businesses to build a vibrant, caring, connected, inclusive place for everyone to live. The information from this survey will help the Shire ensure services are aligned to the needs and aspirations of all our residents and empower those who want to be more involved in their communities.



Scan here to complete the
Community Survey



Scan here to complete the
Business Owner Survey



Shire of
Serpentine
Jarrahdale