

INTEGRITY • HUMILITY • COMMUNITY



Court Grammar
School

Annual Report – 2020



The year we dedicated to Humility
"others before self"



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Overview

Court Grammar School, previously known as Serpentine Jarrahdale Grammar School, whose name was registered on 11 October 2004 by a group of local residents led by the Anglican Parish of Serpentine Jarrahdale who had the vision, commitment to the local community and determination to establish a local high school for the children of the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire offices. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett family located on the corner of Bishop and Soldiers Roads in Mundijong. Building commenced in 2008 and was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/6. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area. In 2020, a modern Art Centre was built comprising of 2 specially designed art classrooms for primary and secondary, Dance/drama studio and 2 digital technology classrooms.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board. The School's motto is Integrity, Humility, Community expressed through a RESPECT ethos.

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The School's learning environment is based on a partnership between parents, teachers and students. Court Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The Primary School practices a nature based pedagogy and this is reflected in the set up of their classrooms.

The School introduced an AFL/W Academy in 2017, whereby selected students are exposed to professional coaches, athletes and resources during school contact time to excel in the learning of our great Australian game. Plans are in place for an Arts Academy to commence in 2021.

OUR MISSION

'Empowering each child for
thier lifelong journey"

OUR VALUES

Integrity

Adherance to moral and ethical
principles, soundness of moral
character and honesty.

Humility

Demonstrating respect for others in
all areas at all times.

Community

Students, staff and families growing
together and serving one another to
support the mission and values of the
school.

FROM THE PRINCIPAL

2020 – Our Year to Practise Humility – "Others before Self"

This year we continued our tradition on focussing on one of our values for the year. Thus 2020 was the year of **Humility**, which at Court Grammar, we define it as **"others before self"**. When we planned this, we could never have imagined how the year would be the year to COVID-19 instead! But it actually taught us the best lesson in humility as our vulnerabilities were exposed and reality came into sharp focus.

We were honoured to have one of our own Board Members deliver the Oration at the **Sir Charles Court Futures Assembly**. Mr Ron Dullard, who was a recent recipient of an Order of Australia in the Australia Day Awards.

2020 saw our **student numbers** continue to steadily grow. Our early learning years and upper primary were close to or at capacity. Numbers in Year 6 were critical in the decision to return Year 7's to four streams in 2021. We experienced demand for places in Year 8 and 9 as well.

All our school activities were affected with the onset of the **COVID 19** pandemic, the School followed advice from the State and Federal governments and AISWA. Classes were delivered online for a period in term 2, with students collecting take home packs to assist them with their learning. Our staff put in much more than their share of hard work to ensure our students remained connected to us and I cannot thank them enough for their superb effort. NAPLAN did not take place due to COVID, however SCOSA allowed the Year 9 students to undergo a special Year 9 OLNA in August to allow Year 9 students the opportunity to pre-qualify.

Our Board made the decision to reduce fees for all our families for Term 2 which was received with overwhelming appreciation by everyone in very difficult times.

Places in the school's **AFL/W Academy** programme continues to be highly sought after and competitive. The Academy's influence in the school's football team results was evident with a win in the Yr 10 ACC Girls carnival and several second places in other events.

We continued our connection with **Anglicare**, with students involved with many activities throughout the year increasing their awareness of how this organisation assists those less fortunate than themselves by raising funds for this worthwhile cause.

This year saw the introduction of the **"Court Motor Works"** an automotive addition to our extensive **co-curricular programme** which includes Police Rangers. This addition proved to be so popular that we have added it as an extra elective in year 10 from 2021.

Even though equestrian is not offered as a formal subject, due to our location, the School again entered the **Interschool Equestrian Festival** and achieved outstanding results..

OUR BOARD MEMBERS

Chairperson: David Gossage

Deputy Chair: Ross Adams

Members

Annette Anderson

Mick Beaverstock

Christine Bradbury

Elizabeth Court

Ken Court

Ron Dullard

Dudley Stow

Revd. David Bradbury
(The Visitor's Representative)

From the Principal

2020 – Our Year to Practise Humility – "Others before Self" continued

The Spring Arts Festival was held as a student only event this year, due to COVID. Artwork was displayed and we enjoyed many fun activities organised and run by the students during the afternoon.

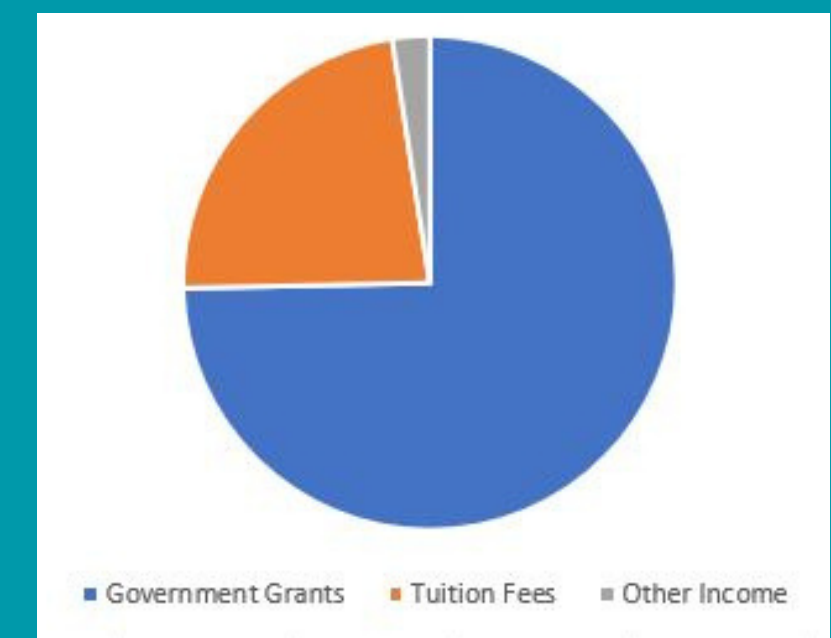
Infrastructure improvements to the School included extending the staff room to cater for the growth in staff, thus allowing for all staff to be accommodated in the one room. During the Covid strict restrictions we were unable to use our very small staff room as we could not socially distance. The **Art Centre** was completed mid-way through the year and classes started to take place, prior to its official opening which was delayed due to COVID. A science laboratory was fitted out and 3 secondary classrooms were revamped. Landscaping and paving improvements continued. A major information technology upgrade was also undertaken including installing a SALTO locking system throughout the school. We commenced an **adventure playground** for our older students and look forward to seeing this used to its fullest from 2021 onwards.

We moved our 3 old demountable buildings into new positions on the campus to make room for the commencement in 2021 of our new **Pavilion** which will house our E-Learning Library as well as classrooms to accommodate our growing number of students.

The newly completed Art Centre triggered the start of our Arts Academy and we now have over 40 students from years 5–12 in either our **Musical Theatre** or **Visual and Digital Art** Academy. They will be inducted as the inaugural members of the Academy at the start of 2021 when we will also officially open the Centre.

2020 has certainly been a year to remember but it was also the year when we learnt salutary lessons we did not dream of and I hope that these stay with us forever. We can, and must, do better!

School Income by funding source, tuition fees, government grant and other income



Teacher Standards

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Executive Team



Patricia Rodrigues	Principal	B Ed, Grad Dip RE, Mst Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Ed Ldrs
Bradford Krokosz	Head of Secondary	B Sc, Grad Dip Ed
Stuart Learmonth	Head of Primary	B Ed (Pri) , Post Grad Cert, Pro Enquiry: Ldrs
Erica Captain	Business Manager	B Comm, CPA

Learning Area and Year Coordinators

Robert Andersson	Science and Year 8 Coordinator	B Sc (HBIol Preclinical), B Sc (Hlth Sc), Grad Dip Ed (Sec)
Kimberley Barlow	Music Coordinator	B Music, Grad Dip Ed
Claire Blyth	Year 7 Coordinator	B Sc. Grad Dip Ed (Sec)
James Bristow	Physical Education Coordinator	B Phy & OD Ed, Cert IV Train & Assess, Cert III Sport & Rec
Candice Brown	English Coordinator	BA (Eng & Hist.) Grad B Ed (Sec), Mst Ed (Ldrs & Mgt)
Benjamin Freel	Year 9/10 Coordinator	B HPE (Sec), Cert IV Train & Assess TAE40110
Aaron Hancock	Humanities and Social Sciences Coordinator	BA (Hist) B Ed (Sec)
Skye Riseley	The Arts and Technology Coordinator	B A, Grad Dip Ed (Sec)
Hayley Schutz	Primary Curriculum Coordinator	B Ed (Jnr Primary & Primary)
Robert Taylor	Primary Pastoral Coordinator	DipHE/B Ed
Kathryn Tupicoff	Mathematics and Year 11/12 Coordinator	B Sc (Maths & Stats), B Ed (Sec)
Elizabeth Vos	Early Learning (Pre-K to Year 1) Coordinator	B Ed (ECE)

Teaching Staff					
Dion Anthony	B Hlth & PE (Sec)	Gavin Fitton	B Ed. (Pri)	Karen Parry	BA (Fsh & Text Des)
Stacey Ashton	B Ed (Pri) (1-10 Hlth & PE)	Elizabeth Fuller	B Ed (Pri),	Sarah Powell	Post Grad Cert Ed (Art Ed)
Tamasyn Bamkin	Cert II Com Svcs (Chldn Svcs) CHC99		Grad Cert Ed (ECS)		Cert I Vis Art CUA10315
	Cert III Chldn Svcs CHC 30402,	Robert Furzer	B HPE		Cert II Vis Arts CUV20111
	Cert III Tch Asst 51196	Janette Gallatly	Cert IV Lab Tech		Cert II Vis Arts CUA20715
	Cert IV Ed Supt CHC 40213	Angelina Gileno	B Edu (Sec)		Cert IV T & A TAE40110,
Kahli Bedford	Grad Dip Edu (ECS)	Claudia Greeff	Cert III Ed Sup CHC30213	Jocelyn Pugliese	TAEAA502 Des & Dev Ass Tools
	M Teach (EC)		Cert IV Ed Sup CHC40213		CPCCOHS1001A Work safely in
Rebecca Bell	B Edu (Sec)	Ross Greeff	B Ed (Snr & FET: Eng),		Construction Industry
David Braovich	Cert Trade Studies (Cabinet Making),		C Sch Mngt		Cert III Lab Skills
	CPCCOHS1001A Work safely in	Gillian Hills	Dip Voc Ed & Tr TAE50111,		Cert III Ed Supt
	Construction Industry		Dip Hospitality SIT50307,	Laura Schwehr	Cert IV Ed Supt CHC41708
Jodie Brown	Cert III Education Support CHC30808		Cert IV T & A TAE40110,		B A (Eng)
	CPCCOHS1001A Work safely in		Dip Bus BSB50207,		BA (Hons) (Comm & Clt Stud),
	Construction Industry		Dip Tr Design & Develop. TAE50211		Grad Dip Ed (Sec)
Kerry Brown	Cert III Ed Supt CHC 30213	Karen Johnson	B Sc		TAEASS502 Des & Dev Ass Tools
Tristan Campbell	B Comm,		B Ed	Monique Silvi	Cert II Live Prod & Svcs CVA20213
	Grad Dip Ed (Sec)	Sarina Johnstone	Cert IV Ed Supt CHC40213		CPCCOHS1001A Work safely in
Lynette Carnaby	B Ed Early Childhood	Jennifer Joslin	Uni Dip Tch Asst		Construction Industry
Mark Couzens	B Science,	Laura Keane	B A (Hons),		Cert IV T & A TAE40110,
	Grad Dip Ed (Sec)		Higher Dip Ed (Pri) (Hons)		B Ed (ECE)
Tabitha Dennis	B Ed (EC & Pri)	Alex Kelly	B A (Geog),	Darren Snashall	B Ed (ECS)
Jade Dhu	B Health & Phys Ed (Pri)		Grad Dip Ed (Sec)		B Sc,
Naomi Dreher	B Comms (Film & Video),	Rebecca Kelly	Cert IV Ed Supt CHC40213		Murdoch Internship Model (MIMS)
	Cert IV IT (Web Des) ICA41101	Mary Ann Koshy	B Eng.		Dip Bus Ed
	Grad Dip Ed (Sec),		Post Grad Dip Ed. (Sec)		B Ed (Conv)
	Grad Cert Ed – Teach English to	Karen Leahy	Cert III Chldn. Svcs CHC30402	Peter Taylor	B A
	Speakers of Other Languages)		Dip Chldn Svcs (ECE & Care) CHC50908		Grad Dip Ed (Pri)
	Cert IV T & A TAE40110,		Cert III Ed Supt		B A
	Dip. IT (Web Dev.) ICA50601	Helen Lightfoot	Mothercraft		B Ed (Sec)
Lisa Evans	Cert IV Ed Sup CHC40213	Sally McArthur	B Ed (Pri)		B Ed (EC & Pri)
Anton Ferreira	Higher Edu Dip (Wood & Metal Work),	Fiona Mader	B Ed	Jane Walker	B A
	M Edu (Curr. Studies)	Timothy Moore	Grad Dip Ed (Sec)		Grad Dip Ed
	Baccalaureus Educationis,	Sue Newton	Cert III Tch Ast 51196,		Dip Child Svcs (ECE& C) CHC50908
	Cert II Timber Man. Prod FP120511		Cert IV Tch Ast (Sp Nds) 51782		Cert III Child Svcs CHC30708
	Cert IV T & A TAA40104,	Gabrielle O'Sullivan	Grad Dip Ed (Sec)		B Ed (Sec)
	Cert IV T & A TAE 40110,	Gemma Parkinson	Cert III Ed Supt CHC30213	Tahnee West	B Music
	TAEASS502 Design & Dev Ass Tools.	Shaunee Parmenter	B Ed (ECE)		B Ed (Hons) (Sec)

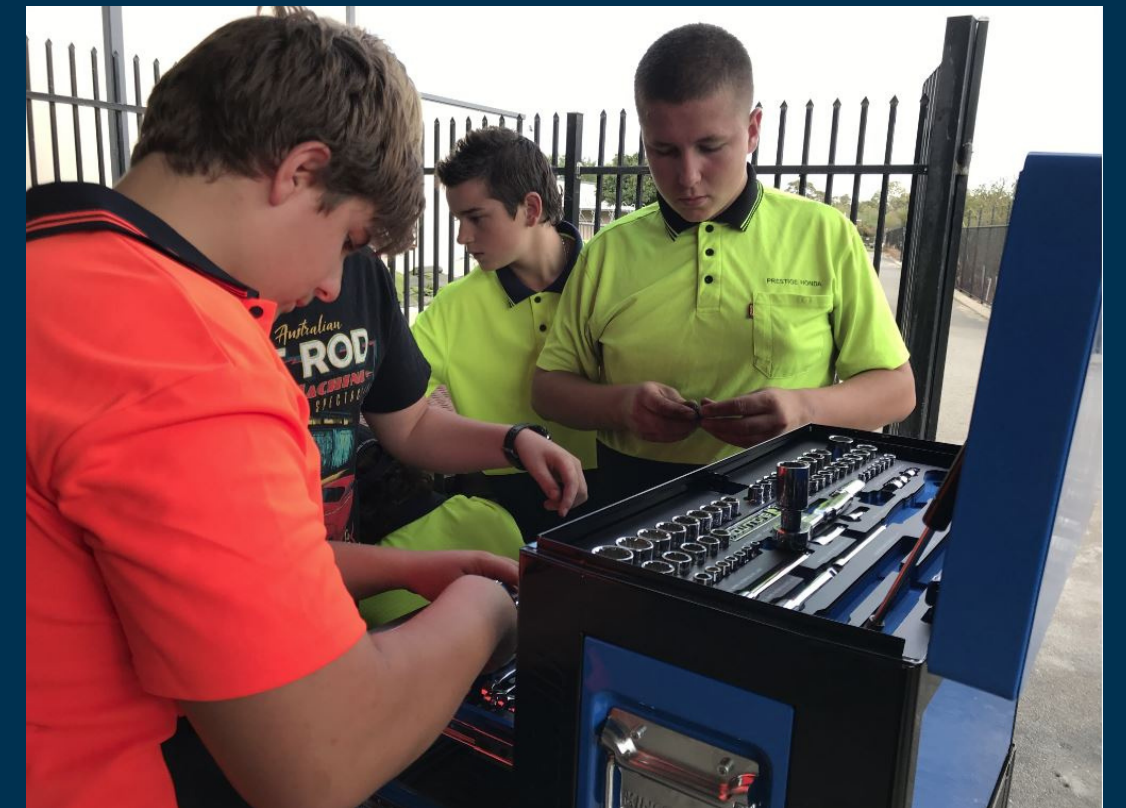
Around the School in 2020



Year 6 Camp at Bickley



Marron Cup



"Court Motor Works"



COVID Learning



Year 11 Peer Support Training

Around the School in 2020



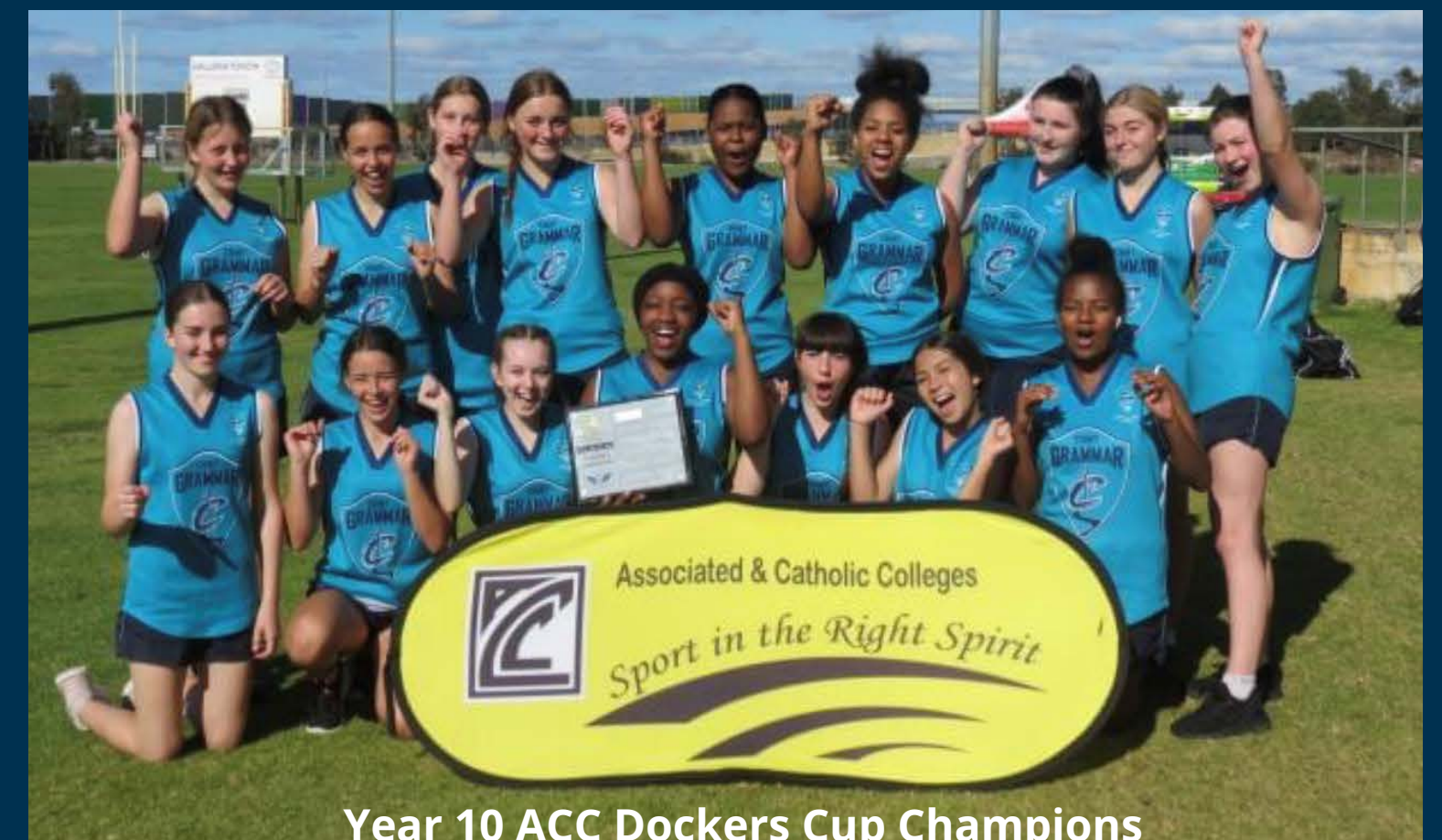
COVID - Work Pick-up



Spring Arts Display



Science Week



Year 10 ACC Dockers Cup Champions

Around the School in 2020



Inaugural Billy Cart Race



Year 4 Olympic Day



Year 12 Zoo Excursion



Book Week

Around the School in 2020



Angicare - Christmas Back Pack Appeal



Guard of Honour for Graduating Class of 2020



Graduating Class of 2020

Student Numbers

The impact of new Government and Private Schools in Baldivis and Byford in recent years impacted our numbers initially, however we have continued to steadily increase our numbers..

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Girls	143	189	223	229	242	243	235	277	266	262	272	318
Boys	148	196	216	246	243	240	245	284	293	289	316	364
Total	291	385	439	475	485	483	480	561	559	551	588	682

The 2016 – 2020 student numbers do not include those students in pre-Kindergarten..
In 2020 there was 40 students enrolled in Pre-Kindergarten.

Non- Attendance Management

Parents/Guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The School contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the School on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must notify the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are put in place by the School.

Student Attendance

Primary –	Kindergarten	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	92	94	95	94	94	95	96	94
Secondary –	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12		
	93	92	91	93	94	93		

Whole School average attendance rate
94%

NAPLAN RESULTS

SCSA decided not to proceed with NAPLAN for 2020, due to the COVID pandemic, however Year 9 students were allowed to undergo a special Year 9 OLNA to allow them the opportunity to pre-qualify.

WACE ACHIEVEMENT

In 2020 Court Grammar School had 32 students enrolled in Year 12, at the completion of the year 31 students met the graduation requirements and achieved their WACE certificate. One student did not the requirements despite consistent effort and support from the School.

38% of the students achieved an ATAR score

48% of the students had achieved a Certificate II or higher iin either Year 11 or 12).

Notable achievements

Certificate of Distinction Max Ritchie

Certificate of Merit Grace Lamont
Georgia Seymour

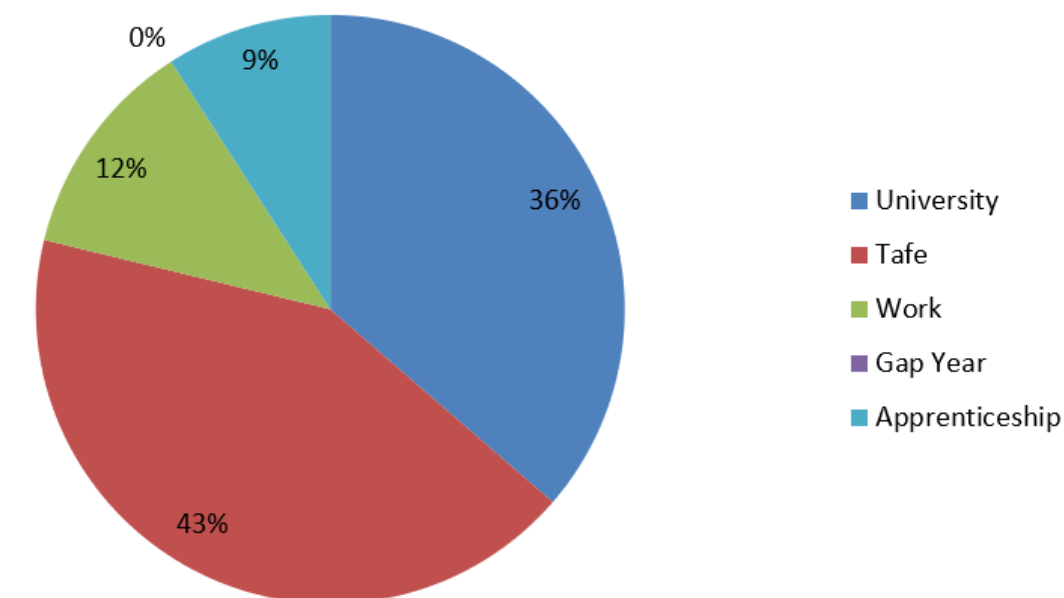
90's Club

Max Ritchie, (98.8) and Grace Lamont (95.0) and Shrie Muthumagesan (91.0) were inducted into the CGS 90's Club..

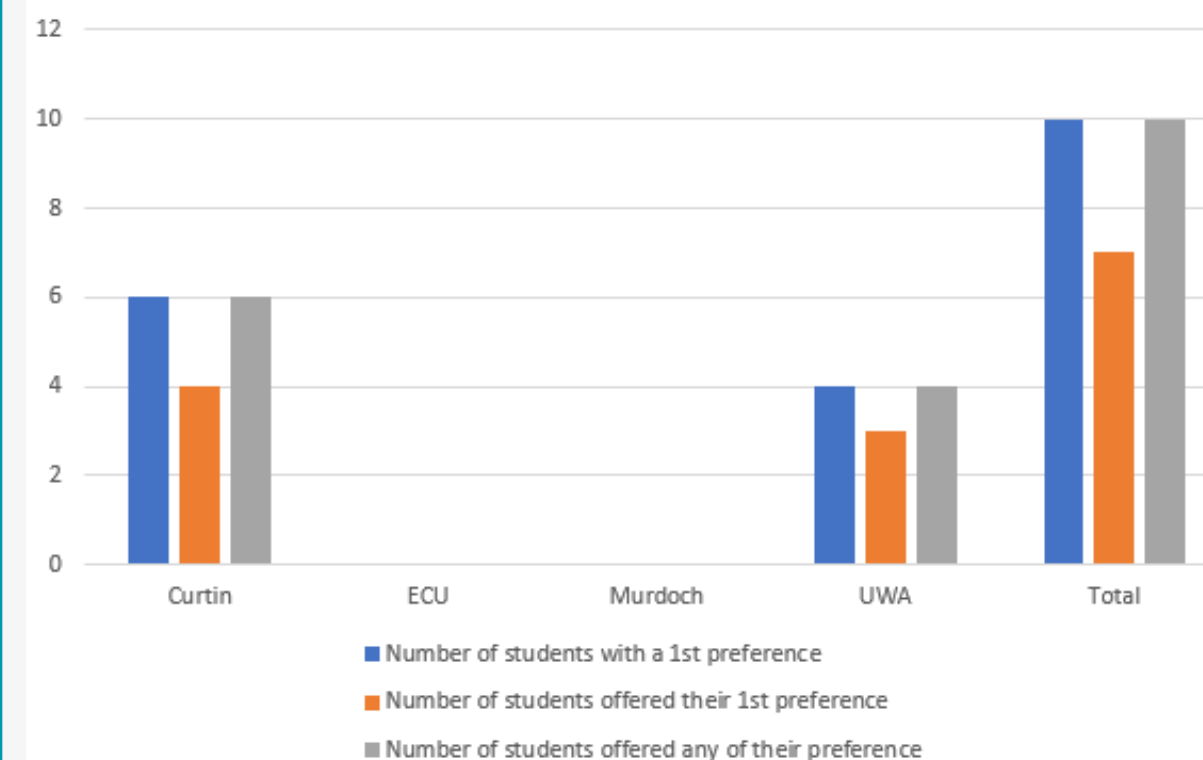
University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated to us that 1 of our students had been offered and accepted a place at Notre Dame.

2020 Year 12 Post School Destinations



University Admission Statistics



VET Achievement

In 2020 Court Grammar School offered School BAsed Vocational Education and Training in:

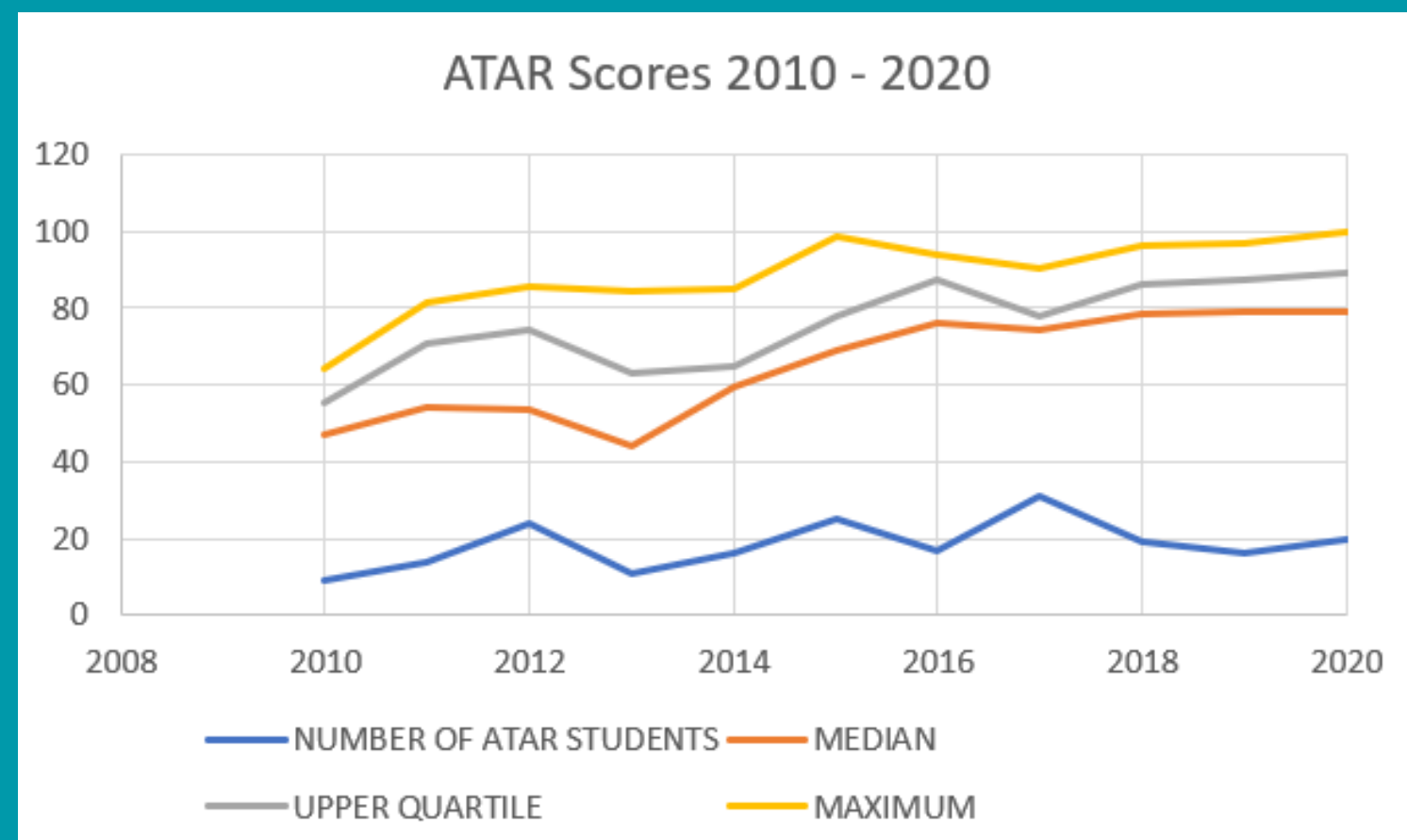
Furnishings (Cert I and II)

Hospitality (Cert I and II)

Visual Arts (Cert II).

Students also accessed several certificate courses through off-campus providers. The table below outlines the number of students who completed certificate courses in 2020.

Certificate Achievement			
	Year 10	Year 11	Year 12
Certificate I	29	0	0
Certificate II	0	10	6
Certificate III & IV	0	0	3



University Admission Statistics

Number of students with an ATAR who applied

12

Median ATAR of the students who applied:

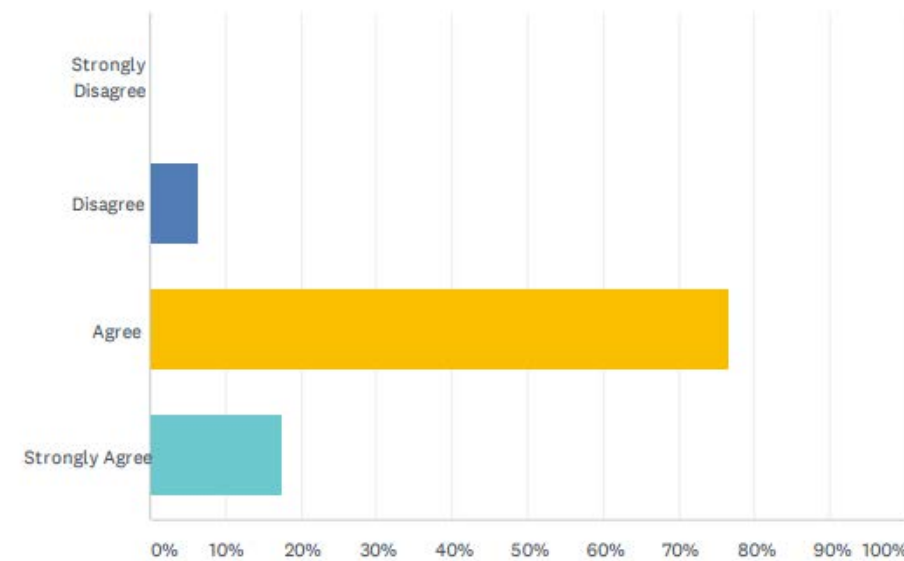
79.25

Parent Satisfaction

A sample of responses from our Parent Survey.

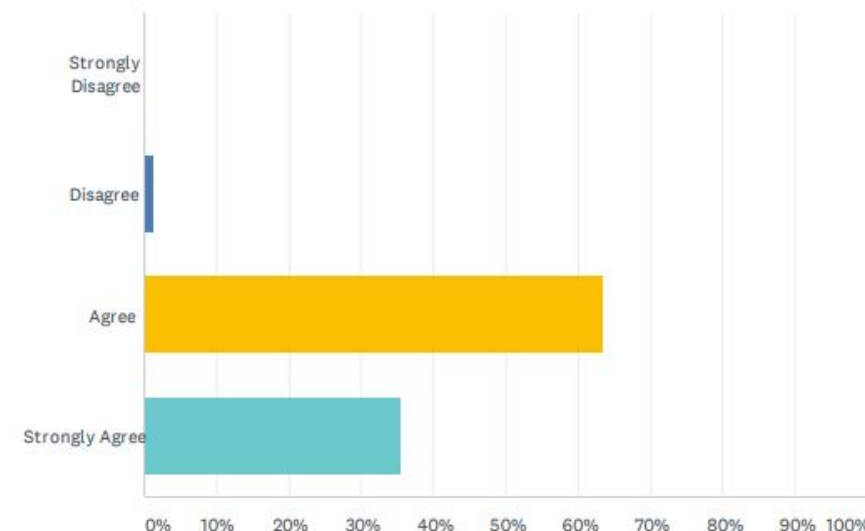
Q6 CGS provides a fair choice Co-Curricular programme.

Answered: 81 Skipped: 1



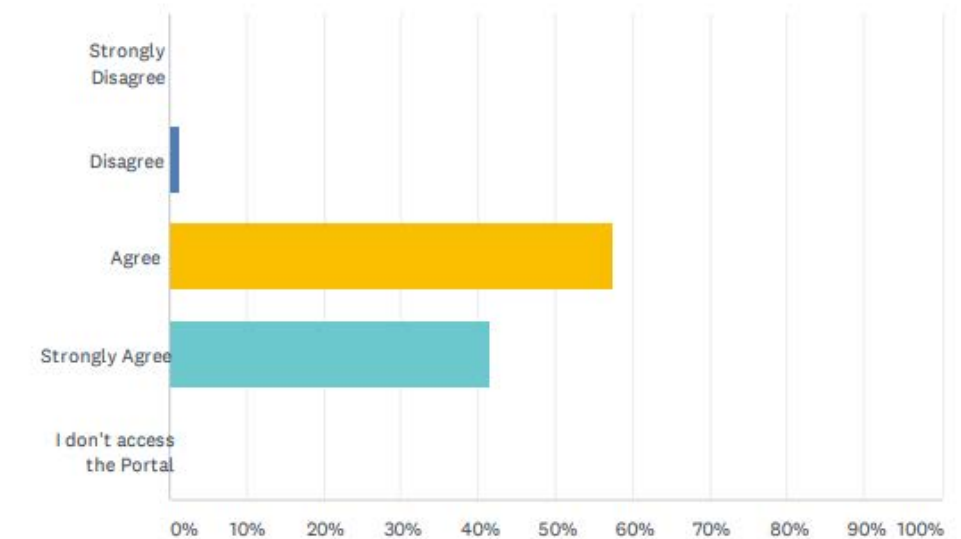
Q7 At CGS facilities are attractive, contemporary & support the learning programme.

Answered: 82 Skipped: 0



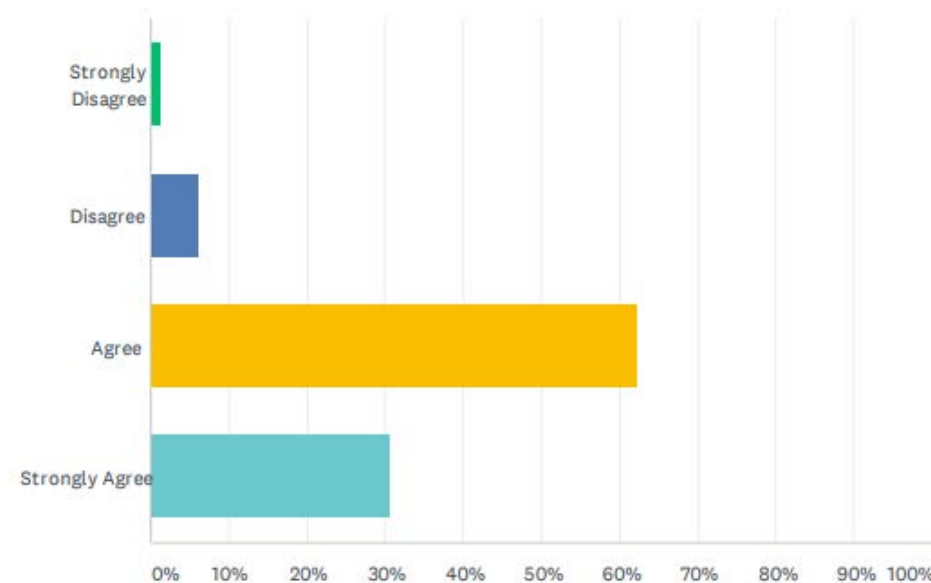
Q15 The SEQTA Connect Portal is effective for communication.

Answered: 82 Skipped: 0



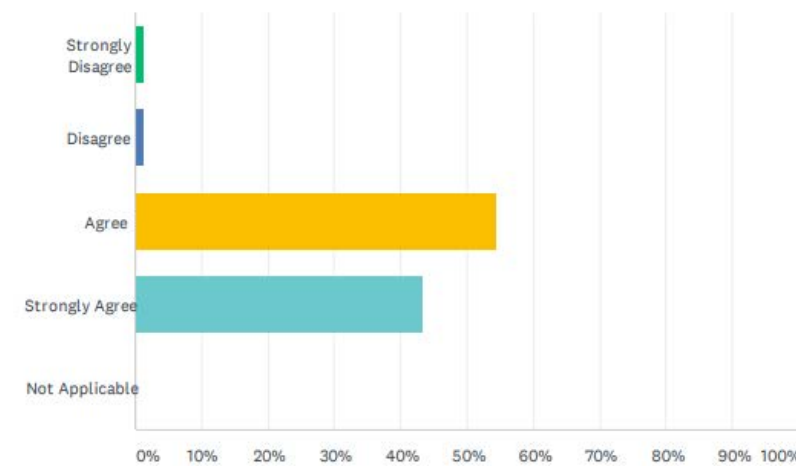
Q17 If I have a question, I know who to see and what to do.

Answered: 82 Skipped: 0



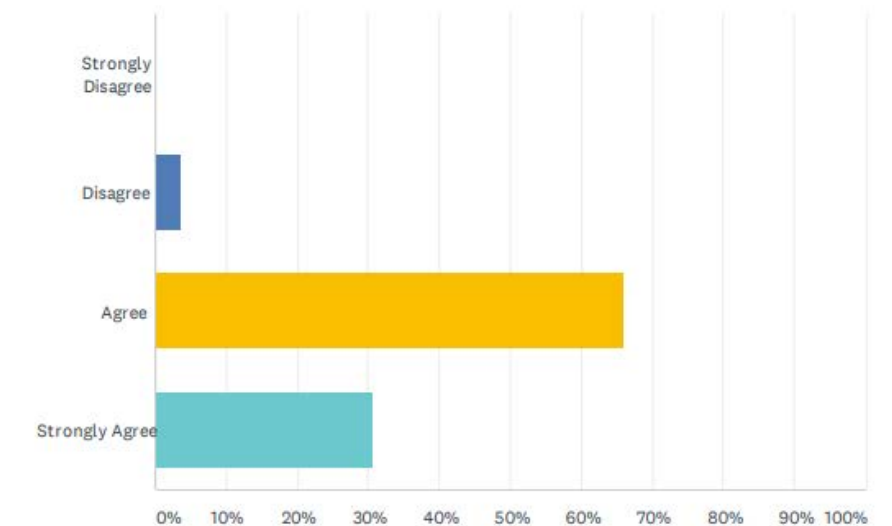
Q22 CGS teachers are approachable and willing to talk about my child's progress.

Answered: 81 Skipped: 1



Q25 I am happy to see opportunities for my child to participate in service-based activities.

Answered: 82 Skipped: 0

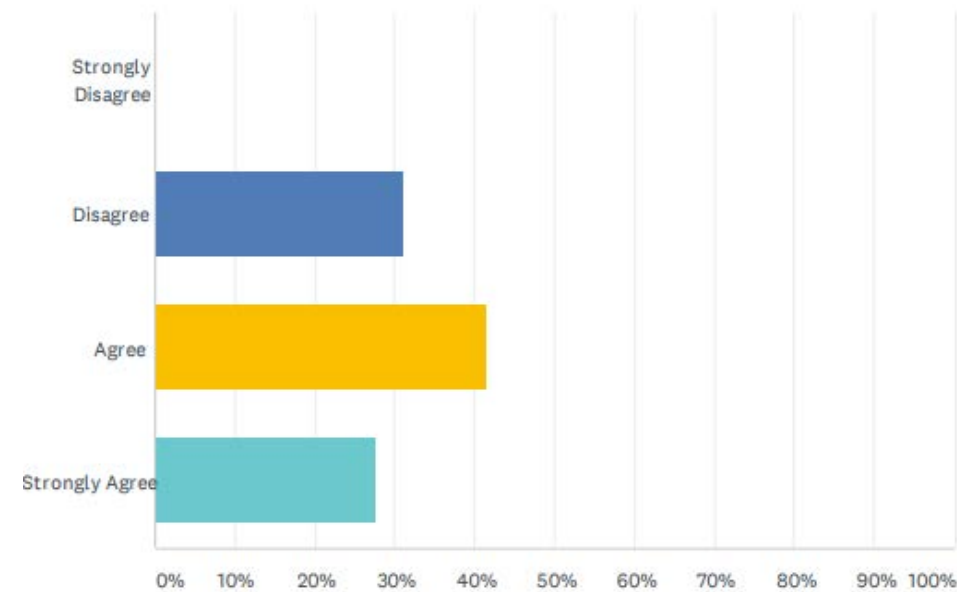


Staff Satisfaction

A sample of responses from our Staff Survey.

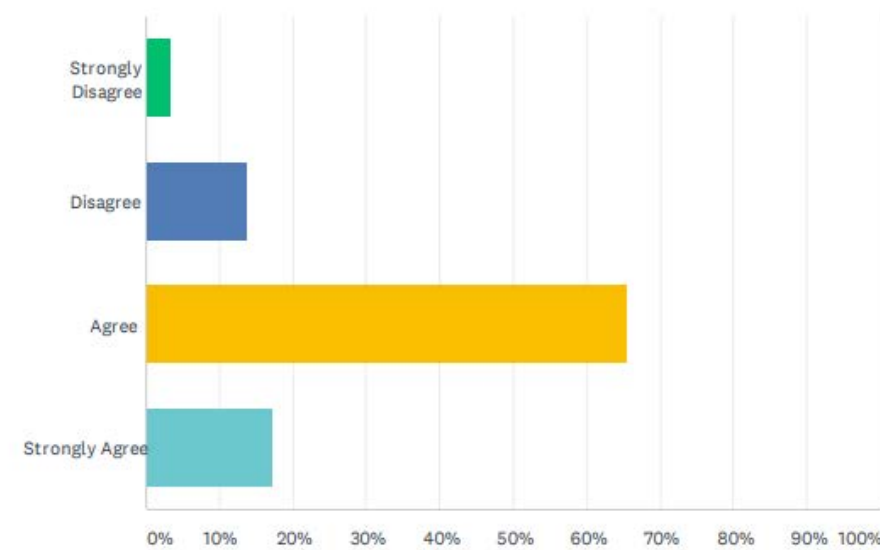
Q4 Small classes are a strength of CGS.

Answered: 29 Skipped: 0



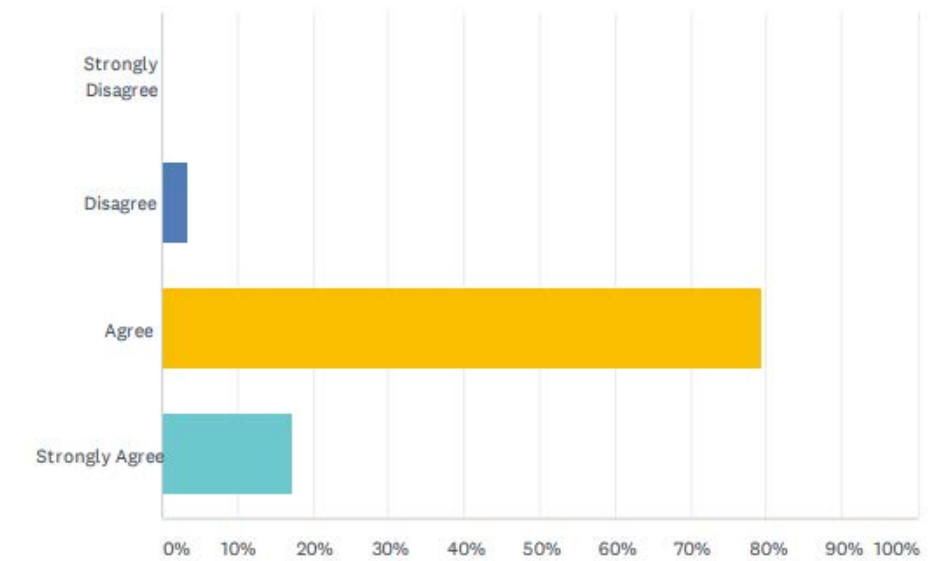
Q13 The current process for developing and maintaining IEP's is effective.

Answered: 29 Skipped: 0



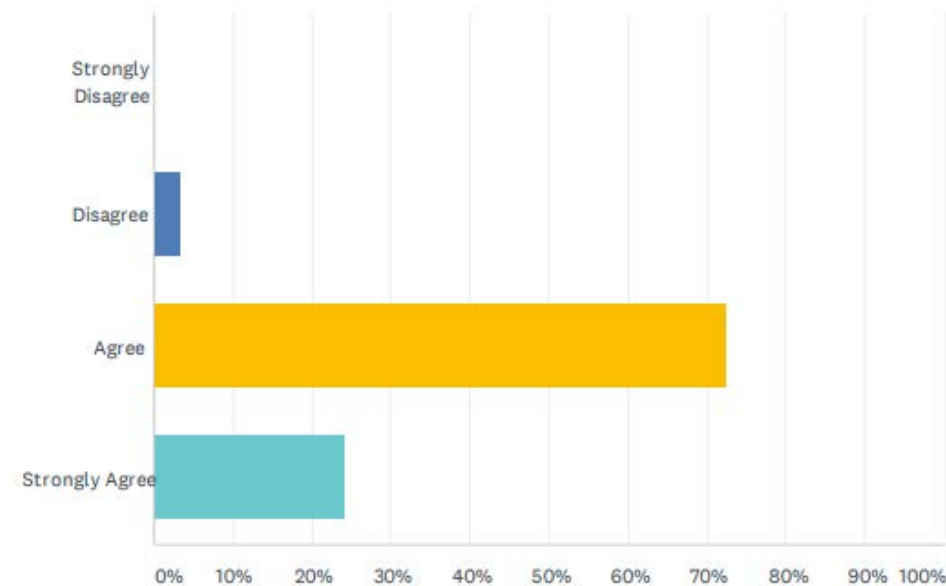
Q15 CGS values the role of parents in the educational process.

Answered: 29 Skipped: 0



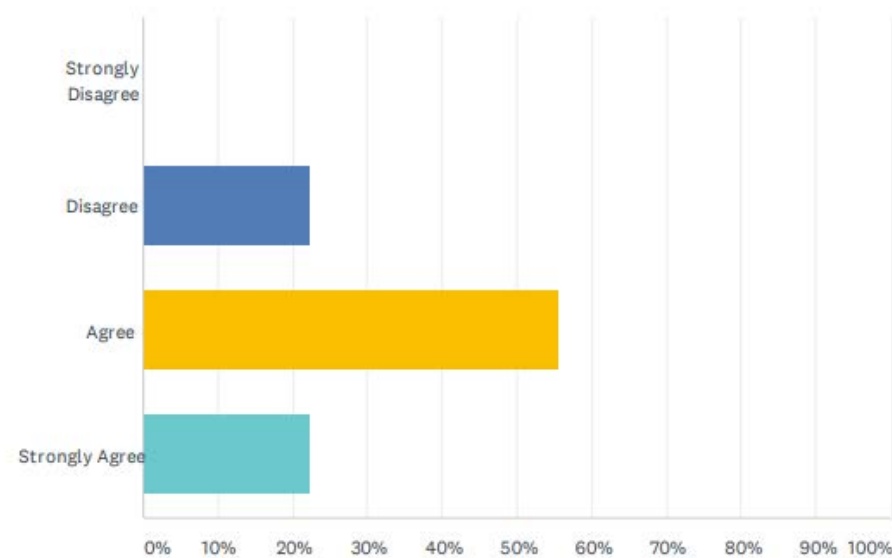
Q19 SEQTA Connect works well for reporting.

Answered: 29 Skipped: 0



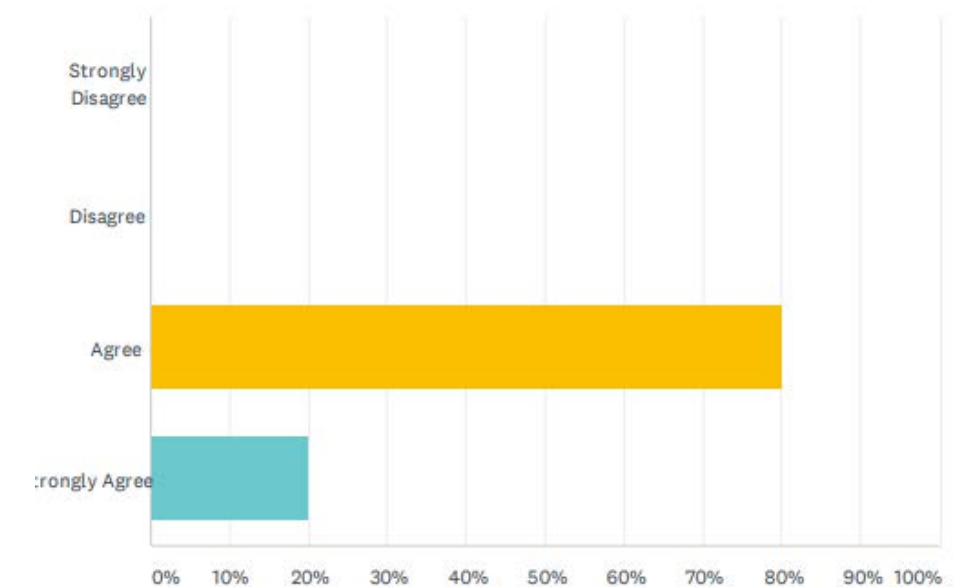
Q28 I would like to see more team building opportunities for staff.

Answered: 9 Skipped: 1



Q34 I am proud to work at CGS.

Answered: 10 Skipped: 0





Court Grammar School

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