

Serpentine Jarrahdale Grammar School



Annual Report 2015

Foundation Square



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Overview

Established in 2004 and opening its doors for the first time in 2006, Serpentine Jarrahdale Grammar School is an independent Christian school in the Anglican tradition located south east of Perth near the town of Mundijong.

The Principal is responsible for the operation of the school, reporting to an independent constituted Board of Directors. The school's motto is Integrity, Humility, Community expressing these through a RESPECT philosophy. These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The school learning environment is based on partnership between parents, teachers and students. Serpentine Jarrahdale Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The School is currently organised into a Junior School (years 3-6), a Middle School (years 7-9) and a Senior School (years 10-12) catering for approximately 480 in 2015. The School expects to become a K-12 school in 2016 and has commenced plans to expand facilities to accommodate this growth.



Curriculum

The curriculum at Serpentine Jarrahdale Grammar School is based on the Australian Curriculum for students from years 3-9, while students in years 10-12 study Western Australian Certificate of Education and Vocational Education courses.

Our Mission

"Empowering each child for their lifelong journey"

Our Crest



Our Values

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty.

Humility

Demonstrating respect for others in all areas at all times.

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

Teacher Standards and Qualifications 2015

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Executive Team

Patricia Rodrigues	Principal (Term 4)	B Ed, Grad Dip RE, M Ed Mgt. MACE
Adrian Scott	Principal (Terms 1-3)	B Ed, Dip T, T Cert, MACE, FAID, MAICD
Joanna Harmer	Head of Teaching and Learning (Term 1 - 3)	B Sc, GDE
Bradford Krokosz	Head of Senior School	B Sc, GDE
Jordan Smith	Head of Middle School	BHPE
Erica Captain	Business Manager	B Com
Medon Loupis	Chaplain (Term 1)	BA, BD, Dip M
Lisa McLean	Head of Junior School (Term 4)	BA (Education), B Educ. Conversion

Year and Learning Area Coordinators (LAC)

Justin Chalwell	Year Coordinator – 11 & 12	BA, BA Soc Sc, DM Sec Ed & Politics
Benjamin Freel	Year Coordinator - 10	BHPE
Aaron Hancock	Year Coordinator - 9	B Ed, BA History
Pete Brown	Year Coordinator - 8	BTEC N Dip Eng, B Eng (Hons) Com Eng, PGCE
Tyra White	Year Coordinator -7	GDE, B Eco
Alison Jutsum	Head of Society and Environment	BSc(Econ) Honours Economics Post Grad. Cert Educ. Case Management Cert IV Grad Dip Educ. Leadership
Karen Parry	LAC – Arts	PGCe, BA, Dip App Design
Susan Beedie (Term 1 & 2)	LAC – Careers, Enterprise and Technology	PGCE, BA (Hons) Geography, Cert IV Career Development Cert II Tourism
Mark Austin	LAC - English	BA, GDST
Kathryn Tupicoff	LAC - Mathematics	D Sc, B Ed
James Bristow	LAC – Physical Education	BRHOE
Katie Parkins	LAC - Science	B Sc, GDE



Teaching Staff

Claire Blyth
Timothy Bristow
Jodie Brown
Brigette Burg

Science
Junior School
Education Assistant
Mathematics
(Term 1 & 2)

B Sc, GDE
B Ed
Cert IV Education Support
Dip Psychology
Dr Philosophy (Biological Psych/Neuroscience)
GDE Sec.

Lynette Carnaby
Michael Cave

Junior School
Mathematics

B Ed- Early Childhood
B Exercise & Sports science
Grad Dip Ed (Sec)

Talynt Colley
Keavy Diggins (Term 4)
Holly Durnthaler
Gavin Fitton
Laura Free
Rob Furzer
Janette Gallatly
Emily Garcia (Term 1 & 2)
Samn Gibbs-Jones

Junior School
Mathematics
Junior School
English/Physical Education
Junior School
Physical Education
Laboratory Assistant
Education Assistant
Woodwork/Business

B Ed (P)
PGDE, BA (Hons) Econ/Maths
B Ed
B Ed
BA, Dip Ed
BHPE
Vert IV Lab Tech
Cert IV Education Support
B Bus (Marketing)
GDE
Dip Bus

Trish Greenaway

Children and Community

BA, DD Sec. Edu.
Home Econ/Social Science/HLth
BA (Hist/Eng. Lit) GDE, Masters Educ. (P)
PG Cert (TESOL)
B Bio Sc, B Ed
B Sc (Hons), GDE
B Eng, PGDE
B Sc (Geology/Geophysics)

Karen Johnson
Ken Jones (Term 1 & 2)
Mary Ann Koshy
Hugh Ketelaar (Term 1 & 2)

Science
Mathematics
Mathematics
Mathematics

GDE
BA, GDE
BA, B Ed.
BA, GDE
Uni Dip TA's
B Ed
BA Asian Studies
GDE (LOTE)

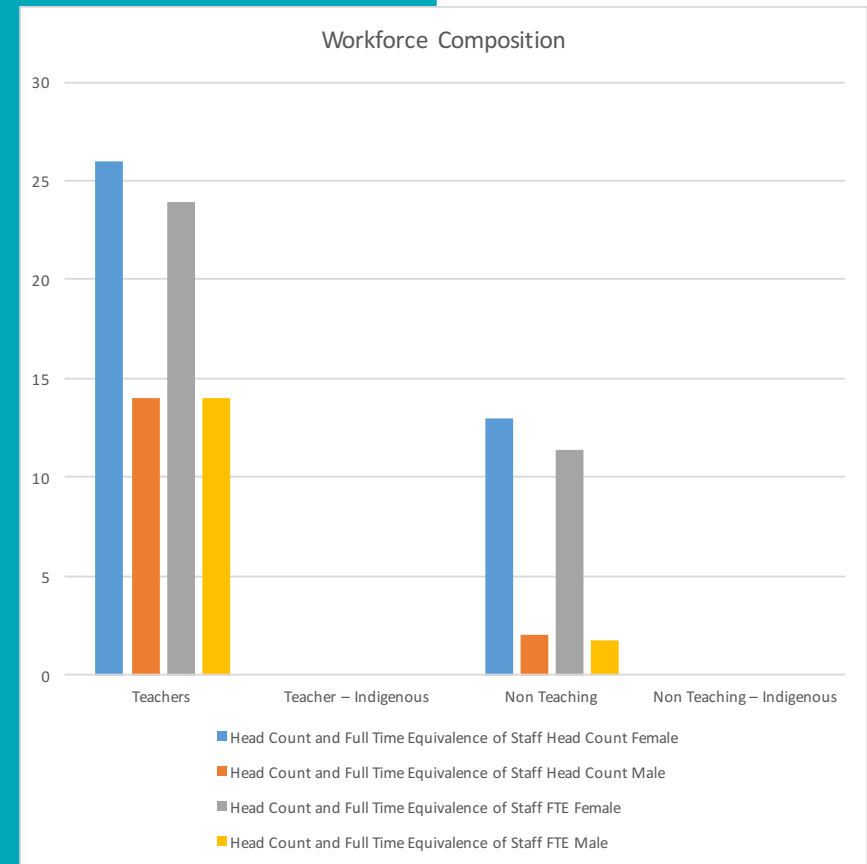
Eliza Knapman
Ellie Margetts
Jennifer Jenkins (Term 1 & 2)
Carol Muhl
Joshua Newton-Webb
Suzie Olman

Italian
English
English
Education Assistant
Music
Japanese

B Sc, GDE
BA, GDE
BA (Hons) CC, GDE
B (Hons)ME,
Dip Hosp, Dip B, TC Chef, Cert IV T & A, Cert III Com Cookery
Dip T (Sec), Cert IV TA, Cert IV AWT
BA, GDE
B Ed

Katie Parkins
Skye Riseley
Jocelyn Pugliese
Deanna Scott
Deon Shearer
Veronica Smith
Elizabeth (Jane) Walker
Tersia Warren

Science
Art
English/Drama
Counsellor
Hospitality
Careers and VET
Media
Junior School



Student numbers

It is recognised that the impact of new Government Secondary Schools opening in Baldivis in 2013 and Byford in 2014 have slowed our increase.

	2009	2010	2011	2012	2013	2014	2015
Girls	143	189	223	229	242	243	235
Boys	148	196	216	246	243	240	245
Total	291	385	439	475	485	483	480

Whole School average attendance rate – 94.28

Parents/guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The school will contact parents/guardians via phone call, sms or letter if parents/guardians do not contact the school on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must apply through the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are implemented by the School.

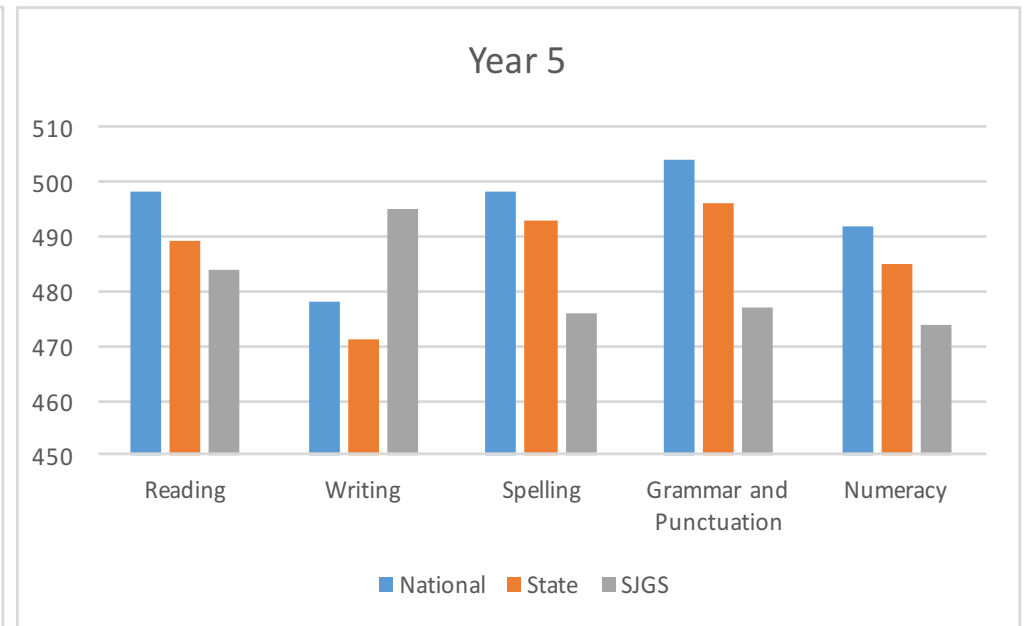
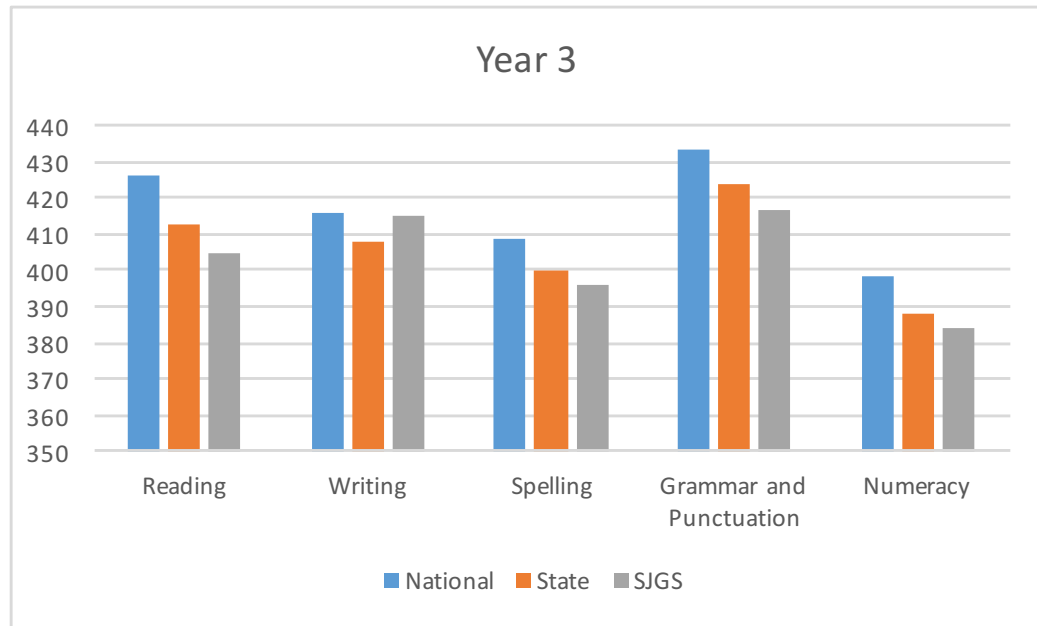
Student Attendance

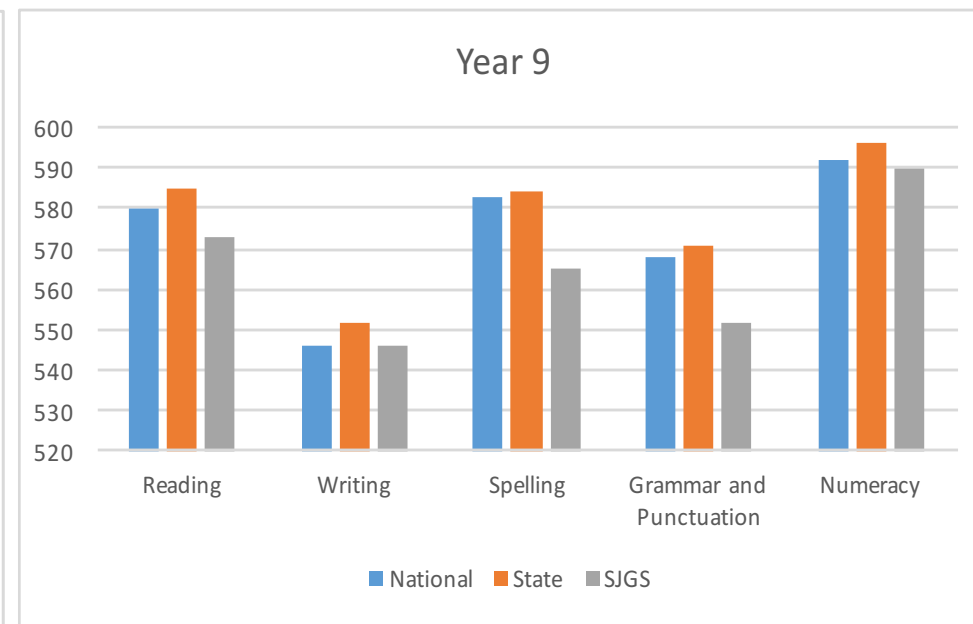
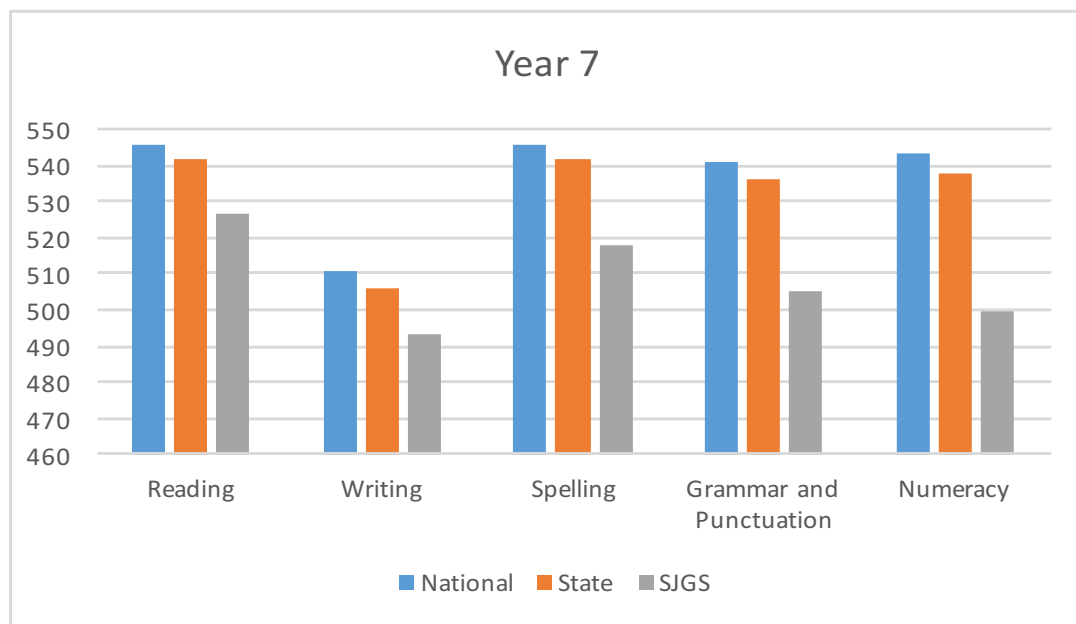
Year 3	94.93
Year 4	96.09
Year 5	94.70
Year 6	95.23
Year 7	93.99
Year 8	94.37
Year 9	93.71
Year 10	93.17
Year 11	93.72
Year 12	93.50





NAPLAN





Please Note:
The National, State and Serpentine Jarrahdale Grammar School Cohort Mean scores are shown.

Awards

Certificate of Commendation: Tristen Pateman.

A Certificate of Commendation is to be awarded to each eligible student who, in their last three consecutive years of senior secondary school WACE enrolment, obtains at least 20 A grades in course units.

Respect Awards

Year 3	Mea Dowsett
Year 4	Braedon Law
Year 5	Ruby Woodroffe
Year 6	Alexis Chellin
Year 7	Rhiannon Hazelgrave
Year 8	Zoe Chatfield
Year 9	Kate Inglis-Hodge
Year 10	Kielyn Wheeler
Year 11	Joel Gal

Music Award	Chelsea Fitzsimmons
Citizenship	Kaila Turner
Long Tan Leadership and Teamwork Award	Leia Stupple
Elizabeth Macnab Mathematics Award	Bryce Van Uden
Dux	Tristen Pateman



VET Achievement

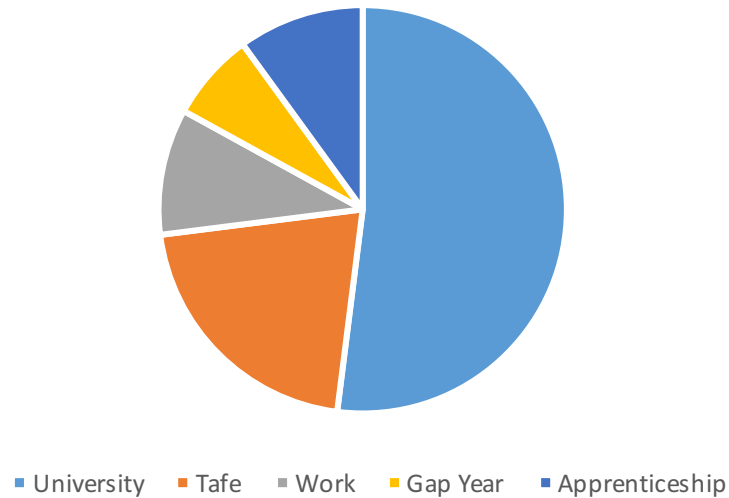
In 2015 Serpentine Jarrahdale Grammar School offered School Based Vocational Education and Training in: Woodwork (Cert II), Sport and Recreation (Cert II), Art & Design (Cert II), Drama & Live Production (Cert II). Students also accessed several certificate courses through off-campus training providers. The table outlines the number of students who completed certificate courses as well as the number of students who completed Units of Competency and will continue their studies towards certificate completion in 2016. VET courses were not offered in Year 10 in 2015.

	Units of Competency		
	Year 10	Year 11	Year 12
Completed	0	199	170

	Certificate Achievement		
	Year 10	Year 11	Year 12
Certificate II	0	5	12

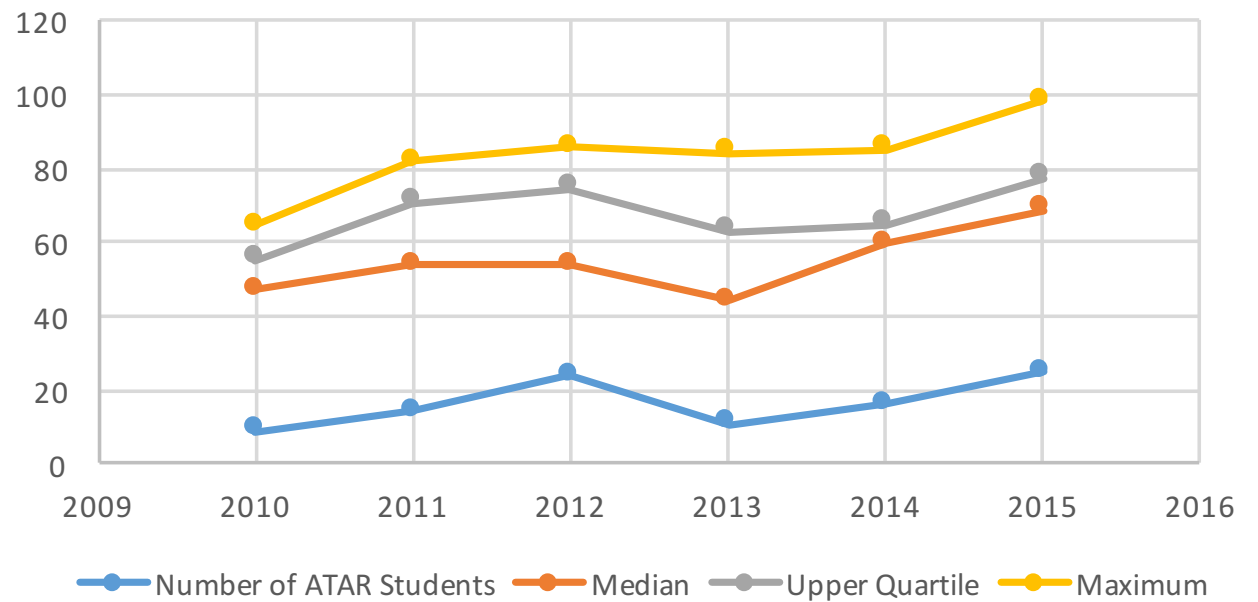


Year 12 Post School Destinations

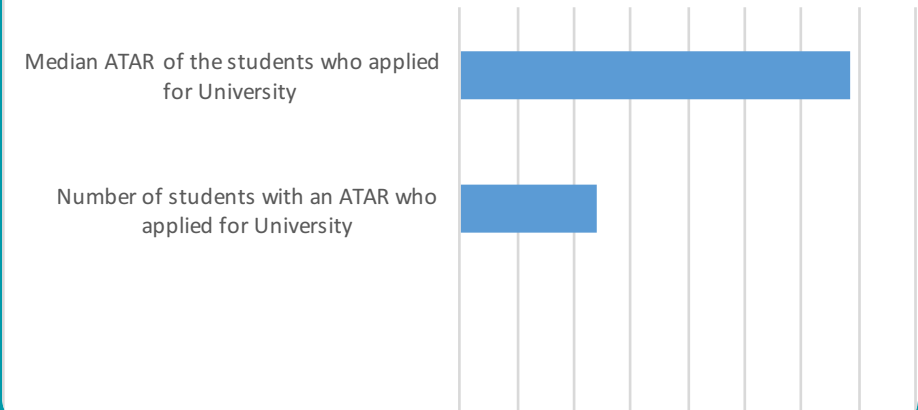


There were 49 students enrolled in year 12 at Serpentine Jarrahdale Grammar School in 2015.

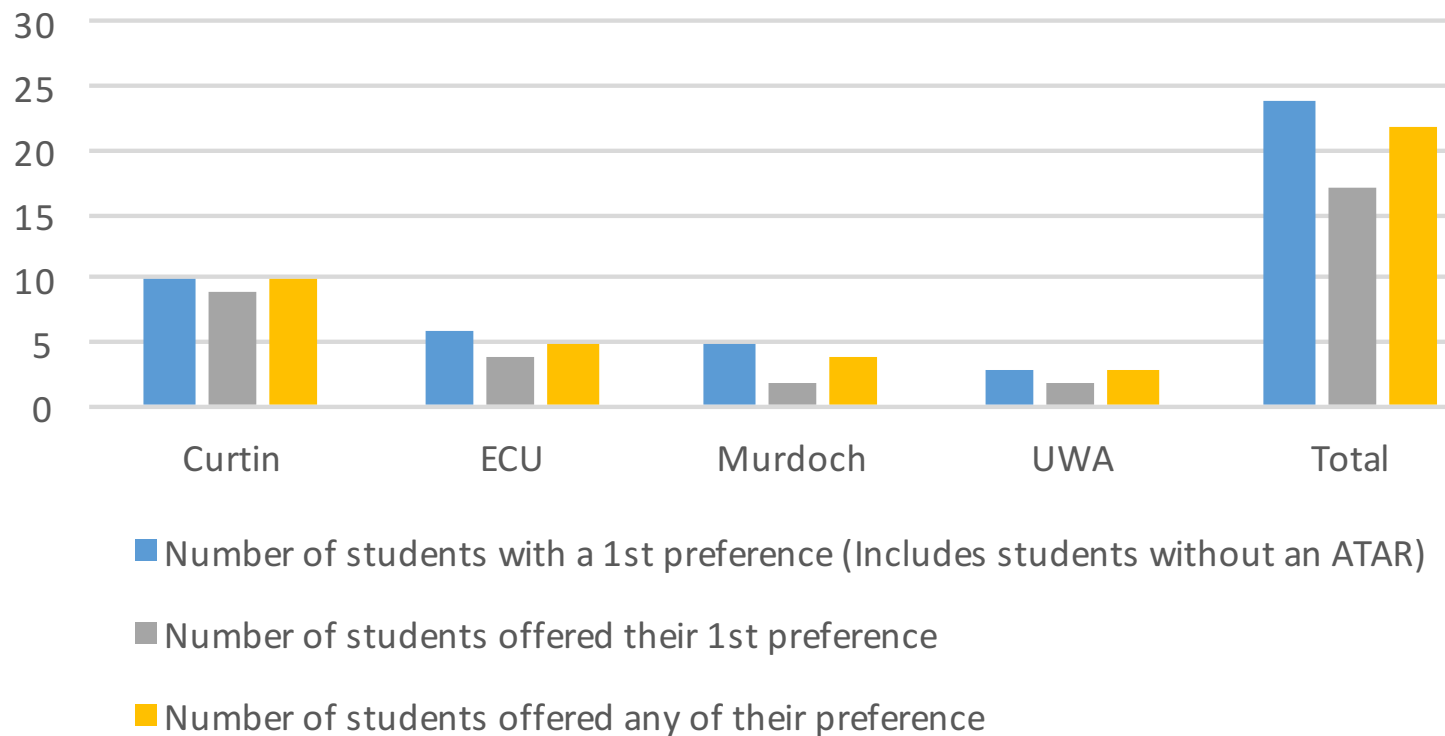
ATAR Results 2010 - 2015



University Admission 2015



University Admission 2015



University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated to us that 3 of our students had been offered and accepted places at Notre Dame.

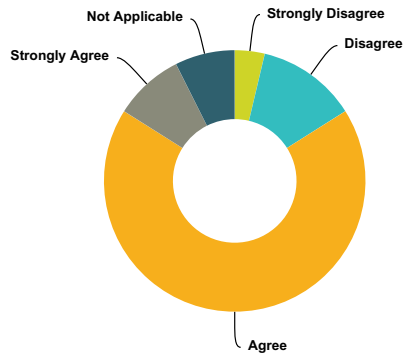
Parent, Student and Teacher Satisfaction

Parent, Student and Teacher Satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted at the School for Parents, Students and Teacher feedback was focused on a wide range of aspects such as Culture within the school, Expectations, Holistic/Pastoral care and the Ethos of the School. Below are some examples of questions asked and responses received.

Parents

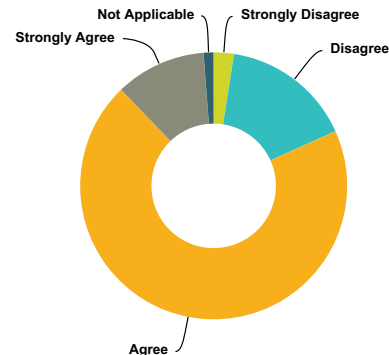
Q10 Parents at SJGS are valued for their contributions.

Answered: 81 Skipped: 1



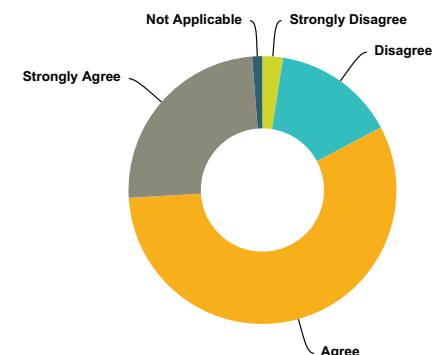
Q5 SJGS has realistic educational expectations of my child.

Answered: 82 Skipped: 0



Q11 I feel welcome when approaching the School with a concern.

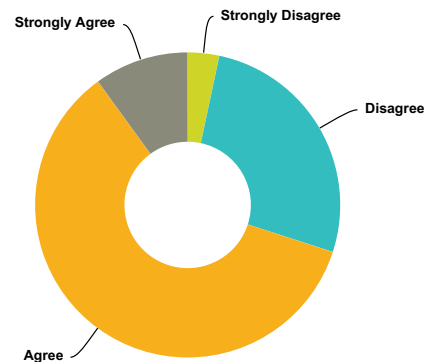
Answered: 81 Skipped: 1



Teaching Staff

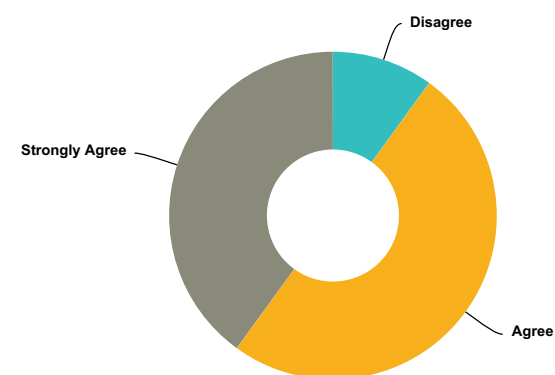
Q19 If I have a question at work I know who to see and what to do.

Answered: 30 Skipped: 0

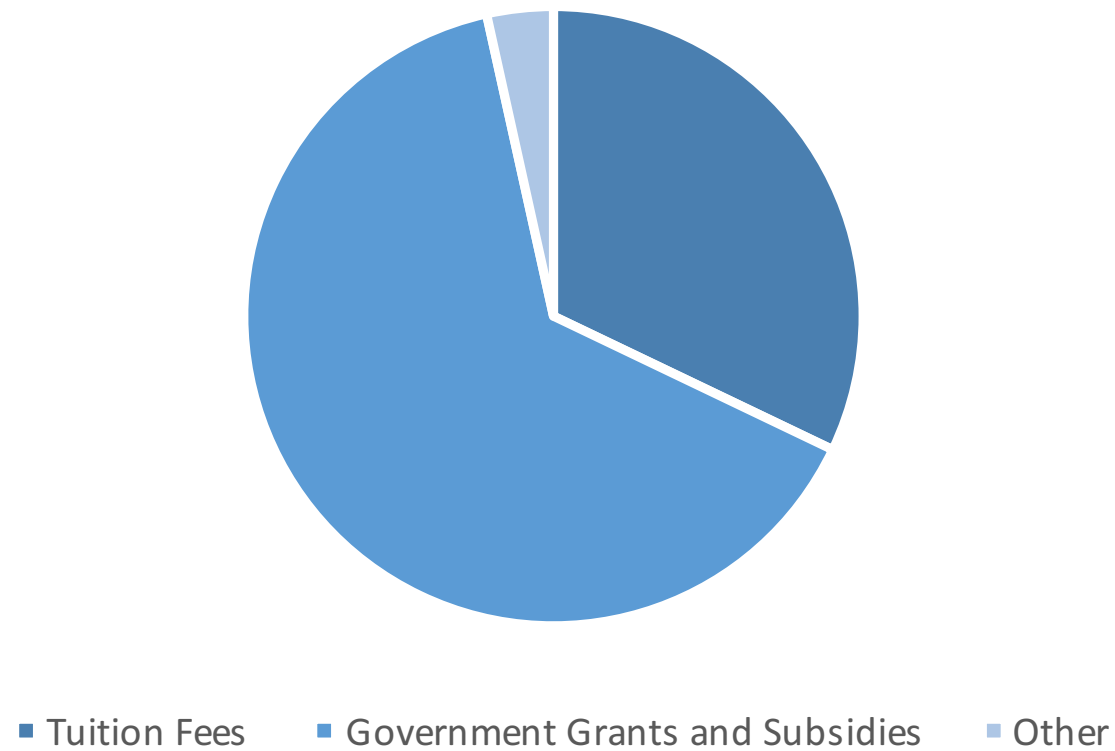


Q5 The RESPECT ethos of SJGS is an important part of the school culture.

Answered: 30 Skipped: 0



School Finances 2015









Serpentine Jarrahdale Grammar School

INTEGRITY • HUMILITY • COMMUNITY

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