

THE COURT CHIMES

2023, "RESPECT FOR OTHERS"



Court Grammar
School

Upcoming Events

Wednesday 26 April

Students commence Term 2
Yr 1 - 12 ANZAC Assembly

**Friday 28 April and Friday 1
May - PreK Orientation**

Tuesday 2 May

Secondary Parent Teacher
Meetings

Friday 5 May

Yr 2S Assembly

Tuesday 16 May

School Tour

Friday 19 May

Yr 5V Assembly

Sunday 21 May - Friday 26

May - Yr 9 Ningaloo

Wednesday 31 May

Careers Expo

Friday 2 June - Monday 12

June

Yr 11/12 Exams

Friday 2 June

Yr 4M Assembly

Monday 5 June

WA Day - Public Holiday

Tuesday 6 June and

Wednesday 7 June

Primary Parent/Teacher
Meetings

Tuesday 13 June - Friday 16

June - Yr 7 - 10 Exams



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

I am delighted to start the Chimes by wishing all our families a safe and blessed Easter and a wonderful holiday break. We look forward to welcoming our children back on **Wednesday, 26 April**.

I am excited to let you know I will be visiting my son and grandchildren in Japan, our first visit since COVID and I am hoping to be there to see the Cherry Blossoms in full colour.

In **staffing news**, Mrs Melissa Christmas and Mrs Karen Leahy are leaving at the end of this term. We are in the process of finding a suitable replacement for Mrs Christmass, who has resigned due to serious family health issues. We have appointed Mrs Hayley Tilbrook to replace Mrs Leahy in Primary. Mr James Bristow has also resigned with effect from the end of the Semester to take up a position at an international school, something he has been wanting to do, for some time. Mrs Lister will also be taking maternity leave commencing late in Term 2. More news on their replacements will come next term.

As we finish the term we remember Wilfred Evans (ex student) who was fatally struck down last week. I know Lisa and the whole family are very grateful for all the love and support our wonderful community have shown them. We cannot even begin to walk in their shoes.

As I mentioned in the last newsletter, places in all primary year groups and some secondary years are at, or reaching capacity for 2024. As we have more applications than places for Year 7 next year, we have put in place a process whereby interviews have been completed for first round offers.

These will be sent out very shortly. Second round interviews and offers will occur during second term. All places for Year 7, 2024 will be finalised by the end of Term 2. A similar process looks to be likely for Pre-Kindy and Kindergarten as demand for places continues to increase.

FROM THE PRINCIPAL'S DESK

Thank you to all the families that have donated Easter goodies for our Easter raffles. The generosity of our community never ceases to amaze me.

We will end the term with an Easter Assembly and Cross Country/Fun Run events. I am sure much fun will be had by all.



***DEPUTY NEWS* MIKE JENZEN, DEPUTY PRINCIPAL**

On Saturday 25 March, a dozen Year 11 and 12 students gave up their Saturday morning to travel to Leighton Beach and participate as volunteers to assist the Disabled Surfing Association of WA. The day provides opportunities for those members of our community who would not otherwise be able to enjoy or experience the thrill of being in the ocean and surfing. It was a heart-warming experience for all involved and one which our students thoroughly enjoyed being a part of by Standing alongside others!



CHAPLAIN'S CHAT

REVEREND NOEL OAKY



Easter has become a little like Christmas. As a community we have so much “other” that colours the event. At Christmas it is reindeer, “Elves on Shelves,” snowmen, decorations, new Christmas Family Movies, lots of food, gifts and family and friend events that begin from the beginning of December and carry on until after New Year.

Easter only has Easter Buns (from 26 December of the previous year), formerly known as “Hot Cross Buns,” Easter Bunnies and Bilbys, race meetings, sports carnivals and now Easter gifts. While Christmas seems to span over a month, Easter is confined to a four day weekend.

For Christians, the Easter Event is the most important set of Holy Days of the year. For it is from the Easter Event that believers in the Resurrection became eventually to be known as Christians. Explaining the Easter event to young people is complex. Unlike Christmas and the story of a miraculous birth, Easter has a brutal execution, after a mistrial, lying witnesses, betrayal, cowardly friends, and then a resurrection which has only ever happened once in history.

Simply put, Easter is about God finding the way for us to once again to be in relationship with Him, after humanity had lost its way. Even though we had lost our way, God never lost His love for us, and Jesus was the sacrifice He was prepared to make so that we would know that the door to relationship with Him was never closed. That the gift of forgiveness and receiving forgiveness was possible with God and people.

Jesus lived an extraordinary life that demonstrated how we should relate to all people, treat all people with respect, stand up to injustice, and demonstrate unconditional love.

I love all the trimmings of Christmas and Easter, the challenge though, is to make sure the true story of these Holy Days is in the forefront of our thinking and not the trimmings the story.

SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY



ChatGPT and AI in the classroom

It's fair to say there is a lot of buzz around at the moment regarding the capabilities and future use of A.I., particularly ChatGPT in schools, higher education and industry. The landscape is changing rapidly, and by the time you read this article, most of the major tech players will likely be close to releasing their version of this technology.

Here at Court Grammar School, we are cautiously embracing the technology and bringing teachers up to speed on its capabilities as a learning tool and limitations in ensuring student's work is authentic. Early in Term 2, we will formalise our policy on A.I. in the classroom to clarify its use for students, parents and teachers.

If you're not familiar with ChatGPT, below is an example.

So I asked ChatGPT to write me an article about itself and how it can be used for learning. I've copied its response word for word so you can see its capabilities and limitations.

ME: write an article for a school newsletter on how ChatGPT can be used for learning

Chat GPT: As technology advances, new tools and resources are continually being developed to enhance the learning experience. One of these tools is ChatGPT, a large language model that has been trained by OpenAI based on the GPT-3.5 architecture. In this article, we will explore how ChatGPT can be used for learning.

Firstly, ChatGPT can be used as an interactive learning tool. It can be integrated into online courses and educational platforms to provide students with personalized learning experiences. With its natural language processing capabilities, ChatGPT can respond to questions and provide feedback, making the learning process more engaging and efficient.

Secondly, ChatGPT can be used to facilitate research. It can help students and researchers find relevant information quickly and accurately. With the vast amount of information available on the internet, it can be overwhelming to find the information you need. ChatGPT can provide assistance by suggesting relevant sources and answering specific questions.

Thirdly, ChatGPT can be used to improve writing skills. With its natural language processing capabilities, ChatGPT can provide feedback on grammar, style, and coherence. This can be particularly helpful for students who are learning English as a second language.

Lastly, ChatGPT can be used to create interactive learning experiences. It can be used to develop chatbots, which can simulate real-life conversations and scenarios. This can be particularly useful for language learning, where students can practice their language skills in a safe and controlled environment.

In conclusion, ChatGPT is a powerful tool that can be used to enhance the learning experience. With its natural language processing capabilities, it can provide personalized feedback, facilitate research, improve writing skills, and create interactive learning experiences. As technology continues to advance, we can expect to see more innovative uses of ChatGPT in education.

PRIMARY NEWS

STEVIE DOWIE, HEAD OF PRIMARY



It is hard to believe we are in Week 10 of Term 1 and we are preparing to celebrate Easter. It has been a very busy term and the time has really flown.

I would like to thank the staff, students and parents for making me feel welcome as I navigate my way through the policies and procedures of Court Grammar School.

On Friday you received your child's Term 1 Interim Report. The purpose of the report is to inform you of your child's progress during Term 1. This report reflects on social and emotional development, attitude and work habits. Last Wednesday you received an email explaining our reporting and communication procedures for Semester 1. We are endeavoring to keep you regularly informed about your child's progress and develop transparent communication.

Thank you for your support with our Footy Friday fundraiser for our Garden Centre. We raised nearly \$1500. This money has gone to filling and topping up all the garden beds behind the Kindergarten / Year 2 classrooms on Soldiers Road. We will start planting vegetables and herbs at the beginning of Term 2.

During Term 2 we will be holding a monster raffle to raise funds for the Garden Centre and Environmental program. There will be great prizes and I look forward to the support of every family. More information is to follow.

Last Friday night we held our annual Primary Disco. It was a great night attended by many of our students. I would like to thank the staff who organized and attended the disco. I would especially like to acknowledge Mr Rob Taylor for the enormous amount of work he put into organizing and running the event.

On Thursday 6 April, we will be holding our Cross Country and Fun Run. The Cross Country will be held in the morning and the Fun Run will be in the afternoon. All students are expected to participate in both events. All students will receive points for their house by participating in the Cross Country. Information regarding the events has been sent home by Miss Cavill. The Kindergarten to Year 2 students will have their Cross Country on Wednesday 5 April.

Please be aware that Term 2 starts, for students, on Wednesday 26 April.

I would like you wish you all a Happy Easter and I hope you get to spend some quality family time together.

Court Grammar Students Embracing a Future with Pride and Optimism

The future of work

The job market has been through big upheavals in 2020 – and that's impacted which industries have the most demand for new workers.

Huge pressure on the healthcare system and a growth in parcel delivery during COVID-19 are two key factors shaping the most-needed roles in Australia right now. Here's a snapshot of the top 20 most-needed roles, plus what employers in these industries will be looking for in applications.



Navigating your future career pathway can be a tricky business and often overwhelming for many young people, however, be assured that we are here to assist with options available for all.

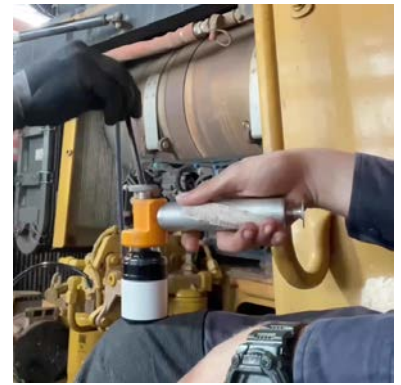
Nursing – All roles	1
Warehousing Storage & Distribution	2
Aged & Disability Support	3
Automotive Trades	4
Administrative Assistant	5
Sales Representatives / Consultants	6
Physiotherapy OT & Rehabilitation	7
Childcare & Outside School Hours Care	8
Chefs & Cooks	9
Retail Assistants	10
Developers / Programmers	11
Mining – Engineering & Maintenance	12
Labourers	13
Road Transport	14
Psychology, Counselling & Social Work	15
Dental	16
Child Welfare, Youth & Family Services	17
Plant & Machinery Operators	18
Business / Systems Analysts	19
Mining – Operations	20

As Term 1 comes to an end, many of Court Grammar Students have now settled into their VET Certificate courses and their work placements.

What is very apparent is the range of career pathways students are pursuing and the diverse employability skills that they are developing.

We have a wide range of industry courses our students are enrolled in at TAFE. Showcasing some of the students in action is a very positive and affirming way to acknowledge their successes in an industry environment.

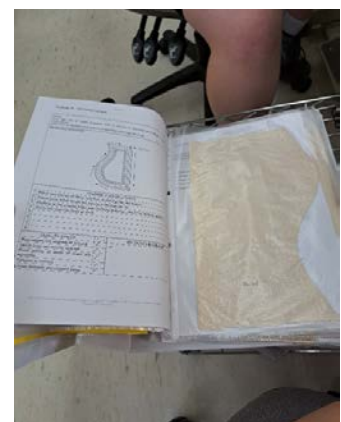
Court Grammar Students Embracing a Future with Pride and Optimism Continued...



Year 12 - Jack McCoy at Minelink – Deliver Civil & Mining equipment repair company offering workshop services and supplying quality skilled labour.



Year 12 - Tristan Sgarlata – Certificate II Plumbing (Pre-Apprenticeship)



Year 11 - Keanah Winter Certificate II Fashion Design and Technology

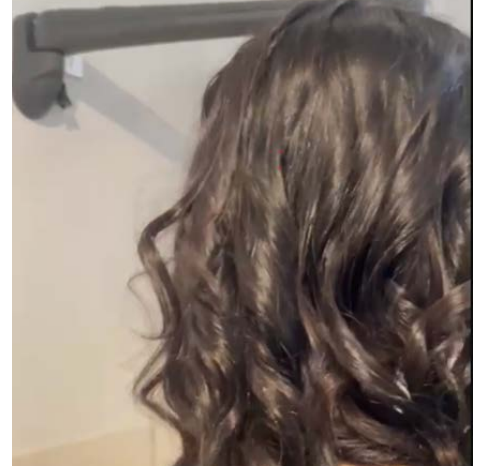
Court Grammar Students Embracing a Future with Pride and Optimism Continued...



Year 11 - Mitchell Gustard, Certificate III Animal Care Services



Year 11 - Kaylen Van Eden – Certificate II Salon Assistant



Year 11 - Kyla McInerney
Certificate 11 Communities Services
Work placement Science Laboratory



The world of work continues to change and we encourage you all to have conversations about career pathways. The more you discover about career prospects, will enable our students to make informed decisions in the years ahead.

A reminder that our school **Careers Expo** will be held in the school gymnasium on Wednesday, 31 May commencing at 9.00am to 10.30am, all welcome.

I wish you all a safe and enjoyable holiday break and look forward to your return refreshed to tackle a busy Term 2.

Ms Stringer

Careers and Vocational Education Teacher

Harmony Week



Last week we celebrated Harmony Day. Primary students all came together with their buddies to make a handprint in the pavilion. The handprint represents culture diversity and bringing us all together as one.

We all had so much fun, and the wall looks amazing with every primary student's handprint. Please feel free to pop in and have a look at the students amazing art wall.

Mrs Kelly - Pavilion Resource Officer



Kindy Community Helper Incursion

This term in Kindy, we have been inquiring into our community and what makes a community helper. We had the Mundijong Fire Brigade visit us to show us the features of a fire engine and answer all of our inquiry questions about the life of a fire fighter.



*Mrs Clues and Mrs Fuller
Kindergarten Teachers*

Woodworkers in action at the Centre of the Universe !



Year 8 Woodwork students enjoying woodwork as they made their new side table.

Mr Ferreira - Woodwork Teacher

Art Department

This term students at Court Grammar have been creating some wonderful masterpieces.

Year 4's have been working on observational drawing, with the focus on botanical life. Year 5's have been creating stories through symbols influenced by Aboriginal art, while Year 6's have been creating some magnificent Cubist still life work.

Meanwhile secondary students have been developing drawings inspired by Surrealism, Vanitas still lives from the 16th century, self-portraits inspired by Modigliani and some beautiful watercolours of flora.

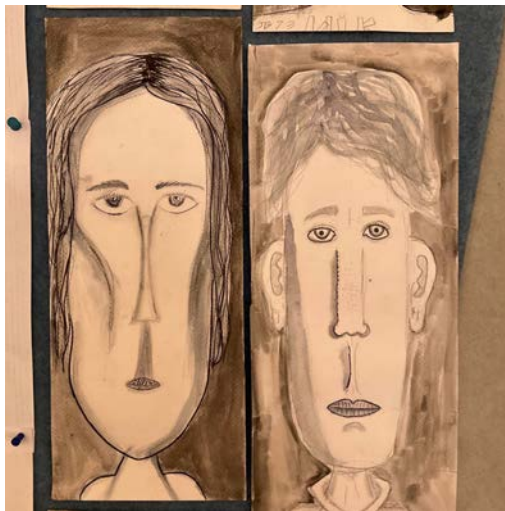
But let us not forget some fantastic work created by our Year 11's and 12's. If you want to have a look at any of this, we have a range of work displayed in the cubbyholes of the Pavilion, this will soon accompany some exciting HASS work also!

We have also selected the best six Year 8 mixed media drawings from this term for the front reception display. A lot of the display boards in our classrooms have students work on display. I encourage you to find the time to have a look. Hopefully this inspires you to get creative, like our colouring page competition for example!

If you have a look at the 'Court Grammar School Arts' Instagram and Facebook page, you will also see some jaw dropping visual diary work from some of the senior students.

Enjoy everyone and have a restful break.

Mrs Riseley



Art Department Continued...



Art Department - Community Art Competition

Have you had a hidden artistic flair that you have just been desperate to let shine? Well now is your time to shine!

The Arts Department is running a colouring page competition. Yes, colouring page, not colouring in.

COMMUNITY ART COMPETITION

Make me a colouring page!

THE THEME: NATURE

**WHO CAN ENTER? ANY STAFF,
STUDENT OR PARENT AT CGS**



All you need is an A4 piece of paper, a lead pencil, eraser and a black marker!

- **Make a physical drawing. Keep it to a black line drawing on white paper. Try to keep it smudge free.** This must be portrait
- **Use your space wisely. After all it is a page for colouring.**
- **Do not actually colour in your work.**
- **Please no tracing or direct copying of others work. Use your imagination and creativity!**

Staff please write your name and 'staff' on the back of your work.

Students please write your full name and year group on the back of your work.

Parents please write your name and your child's full name on the back of your work.

DUE: END OF WEEK 1 TERM 2

**FINALISTS WORK WILL BE COLLATED INTO
A DIGITAL PDF COLOURING BOOK.**

**SUBMIT YOUR ENTRIES TO
MRS RISELEY OR FRONT
RECEPTION**



Year 7 Ancient Egyptian Artefacts

Over the past three weeks, Year 7 HASS students have been engaged in a culminating investigation on Ancient Egyptian artefacts.

Using their research booklet, students investigated an artefact, created a timeline based on that artefact and made a replica of their artefact with a variety of materials. Students demonstrated great creativity in using Lego, papier-mache, clay and cardboard to replicate their chosen artefact.

At the conclusion of the task all Year 7s were asked to vote for the 'Top 3' artefacts from each HASS class. It is a pleasure to announce that William Battle, Aoife Ebbelaar-Rhodes, Lola Trout, Jonah Ball, Noah Howard, Kayne Stone, Billy Dobb, Cooper Norris, Ava-Lee Pengelly, Mason Parker, Taelon Smith and Ethan York, all created 'top' artefacts that are now on display in the Pavilion. A big thank you to all Year 7s and their HASS teachers for their hard work and commitment to learning about the history of Ancient Egypt.

Mr Morfea - HASS Teacher



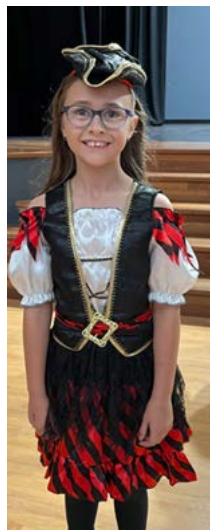
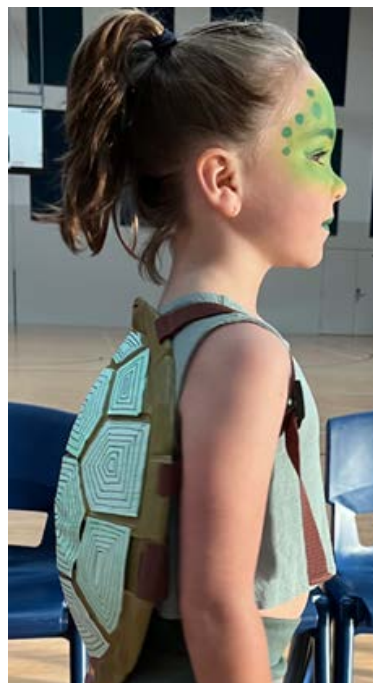


The Annual Primary Disco! "A Life on the Ocean Waves"



The Primary Disco held on 31 March, was a fun filled evening for children to enjoy time with friends and classmates while raising money for Anglicare. Pupils received prizes for their Fancy dress and dancing skills. Even some of the teachers found their dressing up box!

Children and adults were also able to visit the Pavilion to check out the Book Fair and buy some books or gifts.



The Year 9 Calling Ceremony: A Celebration of Growth and Resilience

The Year 9 Calling Ceremony is a cherished tradition of The Rite Journey program, and this year's event was a resounding success. Students, teachers, and parents gathered in the early morning to witness this important milestone in the student's journey.

The ceremony started with a special welcome to Country by an Aboriginal elder, Barry Winmar. Mr Winmar spoke about the significance of the land and its importance to the ceremony. It was a beautiful and powerful way to acknowledge the traditional custodians of the land and the importance of respecting and honouring the land.

The smoking ceremony was another highlight of the event. There was not a breath of wind while Mr Winmar conducted the ceremony, and it was a moving and profound experience for everyone involved. The students and teachers were reminded of the power of connecting with the land and the importance of cleansing oneself to start anew.

Before Chaplain Noel led us all in grace before breakfast, he shared a wonderful homily that linked beautifully to the theme of the morning.

Each student was presented with a leather band to symbolize their calling, and the teachers spoke about the significance of the moment. They reminded the students of their responsibilities as they transition from childhood to adulthood and encouraged them to embrace the challenges that lie ahead.

The ceremony was a moment of pride and empowerment for the students, who felt supported and loved by their parents and teachers. It was a powerful reminder of the importance of community, connection, and growth on a morning filled with joy, hope, and gratitude for the growth that the students have achieved.

Thank you to all staff who helped organise the morning and who attended. Your presence helped to make it an even more meaningful event. Your commitment to our students is very much appreciated.

Thank you also to the parents who joined us for this ceremony. We hope that the morning provided a platform for the first of many positive, deep and meaningful conversations with your child. While The Rite Journey Program continues throughout the year, we look forward to welcoming you back to the Homecoming, an event that will officially recognise the efforts of our Year 9 students and close The Rite Journey chapter.

Mr Greeff - Year 9 Coordinator

The Year 9 Calling Ceremony Continued...



Uniform Shop News

School holidays

6 - 21 April

“Please complete the order form and email it to the uniform shop. You will be contacted for payment once your order is ready”

Monday 24 April

General Sales - 8:30am – 3:30pm

During School Term

Mondays: 8.00 - 11.00am

Wednesdays: 12.30pm - 3.30pm

2023 Calendar*

Term Two

Monday 24 April	Staff Professional Development Day – Pupil Free
Tuesday 25 April	<i>ANZAC Day Public Holiday</i>
Wednesday 26 April	Students Commence
Monday 5 June	<i>Western Australia Day Public Holiday</i>
Friday 30 June	Teaching Staff and Students finish Term Two

Term Three

Monday 24 July	Staff Professional Development Day – Pupil Free
Tuesday 25 July	Students Commence
Friday 25 August	Staff Professional Development Day – Pupil Free
Friday 22 September	Teaching Staff and Students finish Term Three

Term Four

Monday 9 October	Students Commence
Thursday 7 December	Presentation Night
	Students finish Term Four
Wednesday 20 December	School Office Closes

**Dates as at 14 September 2022. Dates may be subject to change.*